

CHAPTER I INTRODUCTION

This chapter discusses the background of the research, statement of the problem, scope of the research, objective of the research, and significance of the research.

A. Background of the Research

English has four language skills which consist of listening, speaking, reading and writing, and language components consist of grammar, vocabulary, and pronunciation. Students are not only able to master reading, speaking, and listening, but also writing. With their abilities, they can express their ideas in writing and it is important to learn because if students can express themselves in writing, they easily communicate well with people, while in higher education such as lectures and professors. From writing students can be good readers.

Writing English is a subjects that the student learn about how to express ideas in written form. In writing, there are several aspects that must be considered by the students. Its aspects are word choice, coherence and corelation, and grammar. Grammar in writing, elementary school students, junior high school and high school learn how to write phrases, clauses, and santences. Students must choose the righ words to expresse a meaning so that the reader really captures what information they write.

Writing is one of the language skills that students or learners should master and develop. It is one of the ways to give information to others in written form. According to Raimes (1983), writing is a skill in which the students express ideas,

feelings and thoughts which are arranged in words, sentences, and paragraphs. It means that writing is an activity to communicate, to convey messages, ideas and feelings in a written form of communication which can express our ideas-our plans, our recommendations, our values, and our commitment. Writing also reinforces the use of sentence structure and tenses, idioms, and vocabularies correctly to make readers get the idea .

Raimes (1983: 4) stated that there are some functions of writing: to communicate with a reader, to express ideas without the pressure of a face to face communication, to explore a subject, to record experience, and to become familiar with the conventions of written English discourse (a text). So, it is very useful in our life because we can communicate, express ideas with a reader. If students have something, feelings, or ideas in their mind, students can use writing to express all of them.

Grammar is an important element of a language. Mastering the grammar of a language will affect the mastery of language skills. Therefore, in studying language formally, grammar is a subject that should be studied in depth. The students need to be given adequate provision of grammar so that they have good language skills. Grammar, for many students, is considered a difficult and unattractive subject. They do not like learning grammar and therefore they cannot have good achievement in learning it. Even students who have learnt grammar for some years in college still get difficulty to construct good and correct sentences. Some students still make grammar mistakes when they write their graduating paper and lecturers have to work hard helping them correcting the mistakes.

From the definition above it can be concluded that grammar has always been the elements of a language and the rules of how to arrange these elements into a meaningful unit. For example: how words are arranged into phrases and how phrases are arranged into sentences.

Errors in foreign language teaching especially in English are the cases which are difficult to avoid. Many aspects that can cause the learners of English as a foreign language make errors and sometimes mother tongue interference also became one of the causes.

These it is important for teachers to do error analysis in students' writing. Error analysis is an activity to identify, classify and interpret or describe the errors made by students in speaking or in writing and it is carried out to obtain information on common difficulties faced by students in speaking or in writing English sentences. James (1998) stated that Error Analysis is the process of determining the incidence, nature, causes, and consequences of unsuccessful language.

In reality, in the process of acquiring English writing, the students make errors. Dulay (1994 :205) in Puspitasari, (2013:3) stated that an error is a deviation from the adult grammar of a native speaker. Although, errors made by the learners may give contribution to understanding the process of second language acquisition, in this case English. This is also experienced by the researcher and other students as foreign language learners. It makes the researcher interested in analyzing errors made by students who are in the first semester in English subject of SMA Islam Terpadu (IT) Nurul Hasan Ternate. Then, the reason why the

researcher focuses on grammatical errors in writing announcement text is that the researcher wants to know the capabilities of the students in the class X. The researcher considers that knowing may help to determine which grammatical features should be more stressed than others. Later, it may also give some contributions to teaching English just like another goal of the second language research as well. By seeing this fact, an analysis is needed to know in what language aspects the students make errors and in what aspects they make errors most frequently.

In fact, researcher often see many students' have problems especially in writing announcement text. It is happen because writing is a complex skill that involves multiple processes and abilities that problem can arise for some. Some main problems in teaching writing are that the students always think that writing is the most difficult subject, they do not like writing subjects, they are not accustomed to write in English or they do not know what to writing.

B. Scope of the Research

Based on the statement of the problem above, this research focuses on students errors in writing announcement text. The research only focuses on students error in writing announcement text related to grammatical meaning which include consist of sentence, tenses, pronoun and preposition.

C. Statemant of the Problem

Based on the bacground, the research would like to state the problem as follow:

What are the students' grammatical errors in writing announcement text at the first year of SMA Islam Terpadu (IT) Nurul Hasan Ternate ?

D. Object of the Research

Based on the problem of statement above, the subject of this research is to know the students' grammatical errors in writing announcement text at the first year of SMA Islam Terpadu (IT) Nurul Hasan Ternate.

E. Significance of the Research

There are two kinds of research significance as follows: (1) theoretical significance and (2) the practical significance.

a. Teoretical Significance

The results of this research are expected to enrich the exiting theories concerning grammatical errors in writing announcement text.

b. Practical significance

The results of this research are expected to provide the students especially writing announcement text that encourages English teachers to identify the students' difficulties in writing announcement text.