

## CHAPTER I

### INTRODUCTION

This research discussed background of the research, scope of the research, statement of the research, objective of the research and significance of the research.

#### **A. Background of the Research**

English is one of the languages that used by many people in the world. It is also recognized as the main language for communication with other people from different countries and cultures. However, understanding the meaning of certain language especially English that is not our own language is more difficult. People should understand every single word until they can find the meaning of one sentence and get the correct insight of that sentence.

As an international language, English has been included to Indonesian Educational System Curriculum. It is one of main subjects in junior high school, senior high school, and in the university level. There are four main skills in English learning, such as listening, speaking, reading, and writing. Speaking as one of the main skills in English subject has an own passion to make students learn more about English. Speaking skill is an ability that every English learner needs.

Reading is the basic skill that is closely related to other skills such as writing, speaking and listening. Students are required to read lots and understand the reading material in order to achieve better result in learning process. Reading is an activity of absorbing information from all readable sources. It is an active

process consisting of recognition and comprehension skill. By having comprehension, someone can be claimed that he has done the process of reading, and get information stated in the text. A student who loves reading and spends a lot of time in reading activity also has ability to write well. By reading, students can improve their vocabulary and writing skill. On the contrary, a student who has low reading ability will find difficulty in learning process. Moreover, the students will feel ashamed in adapting themselves with their school environment. Conversely, a good teacher must be more skilled in mastering grammar and vocabulary understanding. The importance of teaching reading is to build the ability and knowledge of students to understand the material of reading text.

Teaching reading comprehension is that the students are expected to be able to use and understand the text well. In order to the students can produce a new idea from what they have read. The students also could be able to know the purposes of the text in reading books. Moreover, students are expected be able to understand what are the information that they get after reading. The students are expected to be able to comprehend a text by express their feeling, ideas, and opinion while they are in a group discussing while teaching learning process. However, in reality, the students are not able to try to comprehend a text of a reading book because they have limit ability in reading comprehension. It is very difficult for them to express their feelings, ideas, opinion into a language while discussing something in teaching learning process.

The limited numbers of students in mastering reading comprehension are caused by many factors, internal and external factors. The internal factors are motivation, interest, word recognizing, comprehension and others. The external factor are motivation of parents, environment, facility, media, including teaching strategy. Strategy can cause the students' low ability in reading comprehension, because a good strategy can influence students' ability in reading. Students will be easier to comprehend a text by an attractive strategy, because not all students' ability are same.

Reading is information between the reader and the writer where the reader tackles what the writer means. Reading comprehension is important because it can help the students to find information about the general knowledge or the subject of school. Today there were so many books written in English. Since the students study at the elementary school, junior high school, and so on they have been taught English. In this sense, the researcher discussed about the use cake application to improve students's reading competence because it could cover the three other skills. Media constitute one of the factors in determining the success of the English teaching and learning process. One of the ways to increase the effectiveness of the teaching of English is the use of media. It will make the students understand the meanings of language more easily than merely using definition or translation. The use of media will facilitate the transfer of knowledge.

Based on the background above the researcher will conduct research with the title *“The Use of Cake Application to Improve Students’ Reading Comprehension At SMA Negeri 9 Halut Tobelo Utara”*

## **B. Scope of the Problem**

In this research, the researcher focused on using cake application to improve students’ reading comprehension at SMA Negeri 9 Halut Tobelo Utara.

## **C. Statement of the Problem**

To enable the researcher to conduct this study, the researcher formulated the following statement of the problem “Does Cake application improve students’ reading comprehension at SMA Negeri 9 Halut Tobelo Utara”?

## **D. Objective of the Research**

The objective of the research is to know how can Cake application improve students’ reading comprehension at SMA Negeri 9 Halut Tobelo Utara.

## **E. Hypothesis**

**(H0)** : The implementation of cake application cannot significantly improve students reading comprehension at SMA Negeri 9 Halut Tobelo Utara.

**(H1)** : The implementation of cake application can significantly improve students reading comprehension at SMA Negeri 5 Ternate.

## **F. Significance of the Research**

There are two kinds of research significance as follows: (1) the theoretical significance and (2) the practical significance.

## **1. Theoretical Significance**

It is expected to enrich the theories of the implementation of cake application cannot significantly improve students reading comprehension at SMA Negeri 9 Halut Tobelo Utara.

## **2. Practical Significance**

### **a. Teachers**

The result of this research is expected to to give positive contribution for the English teachers, in order to create and find innovation methods and teaching activities which applied in teaching reading in order to help the students to overcome their difficulties in English reading text.

### **b. Students**

The result of the study is expected that students can improve their reading and motivation in learning English.

### **c. Researchers**

The researcher hopes that this research can be as a reference for other researcher who has the same goal to conduct a research.

