

CHAPTER I

INTRODUCTION

A. Background Of The Research

Every parents wants to be blessed with children who are born in normal conditions, have complete physical and mental conditions. In fact, some parents are given children with special needs. Children with special needs are children who require special treatment because of developmental disorders and abnormalities experienced by children. With regard to the term disability, children with special needs are children who have limitations in one or more abilities, both physical and mental. Utina (2014), put forward the definition of children with special needs, namely children who experience physical, mental, intelligence, and emotional disorders so that they require special learning. The same thing was stated by Heward and Orlansky (in Handayani, 2013), that children with special needs as children who are in the process of growth or development experience abnormalities or deviations (physical, mental, intellectual, social, emotional) so that they require special education services.

The condition of children with special needs at school, children with special needs are considered as helpless and need to be pitied. This is what makes children with special needs often receive discriminatory treatment from others. It is even difficult for them to receive an education. Some regular schools do not want to accept them as students. The reason is that the teachers at these schools do not have adequate qualifications to guide children with special needs. Sometimes