

## CHAPTER 1

### INTRODUCTION

#### A. Background of the Study

English is an international language, almost people from all over the world use English for their communication that is why English is very important language. People use the language to express their emotions, feelings, and ideas no one will be able to communicate internationally without using English since almost of scientific books are written English. English is the foreign language taught at formal schools. Furthermore, the teaching of the language start from the kindergarten.

In this globalization era, English become global language that most used in every field and activity in the world that influences every human activity such as communication, education, tourism, culture and technology. It makes every people try to master English to follow world moving. It happens not only in social life but also in educational programs

Government to support educational program in Indonesia has taken English as one major subject in the school because English in Indonesia is also used as an international medium of communication, science and technology and used as sources for lexical development of Indonesia as a modern language

It is bound up with nationality, religion, and the feeling of self. It is used for work, worship, and play by everyone, be he beggar or banker, savage or civil. A language is part of the culture of a people and the chief means by which the members of society communicate. On the other hand, language is a system of

structurally related elements for the coding of meaning (Richards and Theodore 2001:20).

Nowdays, language education is very important for everyone. Not only for those who have a perfect body, for children with special needs also until senior high school students have to learn the language of science. Moreover, the English language which is one of the international language of the world. However, it is not easy for those Indonesian students to learn English. They need methods, media, or the right strategies for teaching and learning English. .

English, is as an international language, is used in many countries as a meaning of communication and it has a great function in many aspect of life such as in politics, business, trade, and diplomatic relationship. Furthermore, English also cannot be separated from the development of technology, science, economics, and education. Considering the importance of English, Indonesian government has chosen English as the first foreign language and fundamental subject in our educational system. English is taught as one of the main compulsory subjects in junior and senior high school.

English as a subject matter in school covers the four basic language skill: reading, speaking writing, and listening. In every subject, student learning activities involve writing. Writing is one of the complex ways in learning English. It is kind of activity to comprehend the reading's idea or the way the reading communicates with the readers by way of the reading of printed words. Writing is important for everybody in order to cope with new knowledge in the changing world technological age.

The writing skill become very important in education field, need to be exercised and trained in order to have a good writing skill. writing is also something crucial and indispensable for the students, because the success of their study depends on the greater of their ability to read. If their writing is poor they are very likely to fail in their study or at least they will have difficulty in making progress. On the other hand, if they have good ability in writing they will have a better chance to succeed in their study.

Writing is the process of constructing meaning through dynamic interaction among readers, in line with the writing situation. It is clear the writing is an important activity, not only as the source of information and pleasure but also as a means of consolidating and extending one's knowledge of a language.

Writing enables student to understand and comprehend language through from like text passage, But some students though that writing is perhaps the most difficult language skill to learn. However, in Indonesia the difficulties in mastering English are influenced by many factors, one of them is writing.

As we know the four skill language consist of writing, reading, listening, and speaking which should be learned by student'. Those language skill are found in school curriculum. The curriculum of senior high school state that learning English in senior high school consist writing, listening, reading, and speaking should be taught with integrated.

In Indonesia, some English teacher still use traditional or conventional method to teach writing. One of way to make the teaching writing effective is making the students active. So they enjoy learning and they can improve their writing skill.

Writing is part of language skill that function as a tool indirect communication. In writing activities, the writer must have skills in utilizing language structure, graphology, and vocabulary. This writing skills will not come automatically. The most powerful way to remember things is by writing, because by writing later there will be notes or memories that was once made to be reopened and read again by anyone who have a desire to read an article. It's different if only by listening or just reading it is less effective and sometimes easy to forget if one day it will be asked again because there are no notes or writings that can be delivered.

One of the problems by students **SMA N 7 KOTA TERNATE** is writing skill commonly through conventional method. Based on the explanation above, the researcher interested in conducting a research with a title '*Increasing student's writing of persuasive text at SMA N 7 KOTA TERNATE*'

### **B. Statement of the Problem**

Based on the background above, the research has formulated problem as follow:

Did the Eleventh Graders Student's of SMA Negeri 7 Kota Ternate experienced an increase in writing persuasive text?

### **C. Purpose of the Research**

In accordance with the formulation of the problem, the objectives in this study is as follows:

To Find out the level of Eleventh Graders student's ability in writing persuasive text at SMA Negeri 7 Kota Ternate.

### **C. Hypothesis**

They hypothesis of the research as follow:

Hi= There is a significant increasing to students' writing of persuasive text at SMA Negeri 7 Kota Ternate

Ho= There is significant increasing of students' writing of persuasive text at SMA Negeri 7 Kota Ternate