

CHAPTER I

INTRODUCTION

This chapter discuss the introduction that includes background of the research, scope of the research, statement of the research, objectives of the research, and significant of the research.

A. Background of the Research

Writing as four basic skills in English is considered as an activity that challenge students to add their ideas compared to other skills. In addition, writing is a way for students to put their ideas on paper. Writing is the process of putting ideas into writing. However, in fact we have many ideas, especially in compiling a scientific paper. Writing a scientific paper requires careful though and good planning so that it can be understood by the reader. Besides that, a good scientific work can't be made without paying attention to good grammatical aspects even though the author has prepared his ideas. As a result, many students have difficulty in compiling their scientific papers. In addition, not all students can excel in organizing scientific papers.

In writing error are common things that often happen. Error is the use of words, speech acts, or grammatical items in such a way imperfect and significant from incomplete learning. Many people mistranslate error and mistake, not a few who think that they are the same thing. Error often occur when writing due to lack of

understanding of grammar, talking about grammar cannot be separated from tenses especially simple past tense

Error are flawed side of students. An error is something wrong that appears in correct sentence structure in writing or speaking. Error is something that can be observed directly in students writing, text that has errors is a natural thing in the process of learning foreign languages. But students must know the mistakes they have made to improve their writing. Many errors arise when students don't know which one correct. As in the simple past tense, sometimes students don't know how to use regular and irregular verbs correctly.

Simple past tense is a form of verb that is used to express activities or events that were carried out or occurred in the past. The past can be a long time ago, a few years ago, or even hours ago. Simple past tense cannot be separated from recount text, because recount text is a type of text that is retell based on someone experience.

Recount text is the simplest type of text in the genre. The social function is to retell events for the purpose of informing and entertaining. Formally, a recount text is a sequential text that does nothing more than sequence a series of events.

In addition, because of the importance of learning simple past tense in writing, students should learn more about how to position words in a written sentence, and they should also be to distinguish between mistake and error. Because as we know that there are many components in scientific writing that are very important such as simple past

tense and grammar. And because of the importance of the simple past tense, students should know how to position to be and how to change regular verbs and irregular verbs. The researcher took this title in order to provide readers with more information about the past tense to increase their knowledge of simple past tense in writing recount text.

B. Scope of the Research

This study focuses on the error analysis of students' simple past tense in writing recount text at fourth semester students of English education study program of Khairun Univerity.

C. Statement of the Research

What are students' errors of using simple past tense in writing recount text at English Language Education Study Program of Khairun University?

D. Objective of the Research

Based on the statement of the problem above the researcher wants to know what students' error of use simple past tense in writing recount text.

E. Significance of the Research

1. Theoretical concepts

This research will be given an information about the error in using simple past tense in writing recount text.

2. Practical Significance

It is expected that the result of this research benefit students, English teachers and prospective researchers:

- a. Students of writing class can know more about simple past tense and can distinguish the errors was they make.