

ABSTRACT

Julia Widayani Ridwan: The use of Written Feedback on Students' Descriptive Writing at SMA Negeri 2 Kota Ternate, di bawah bimbingan Bapak Siful Latif, S.PD M.Hum dan ibu Naniek Jusnita, S.Pd M.Pd.

The purpose of this research is to determine the influence of the written feedback learning model on students' descriptive writing at SMA Negeri 2 Kota Ternate. In this study, the researcher used a quantitative type of research using the pre experimental design One Group Pretest-Posttest Design, the design consisted of one group (no control group), as many as 36 students. Learning outcomes are assessed using scoring techniques in the form of writing essays. The results of the analysis showed that H_0 was rejected and H_a was accepted according to the calculation results of the t test, where the $t_{count} > t_{table}$ or $18.89 > 2.032$. An increase in students learning out comes of 75% from initial results of 27.8%.

Kata kunci : *Written feedback, Learning outcomes, students descriptive writing, result of the t test.*

ABSTRAK

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh model pembelajaran umpan balik tertulis terhadap tulisan deskriptif siswa di SMA Negeri 2 Kota Ternate. Dalam penelitian ini, peneliti menggunakan jenis penelitian kuantitatif dengan menggunakan desain pre experimental One Group Pretest-Posttest Design, desainnya terdiri dari satu kelompok (no control group), sebanyak 36 mahasiswa. Hasil belajar dinilai menggunakan teknik penilaian berupa penulisan esai. Hasil analisis menunjukkan bahwa H_0 ditolak dan H_a diterima sesuai dengan hasil perhitungan uji t, dimana $t_{count} > t_{table}$ atau $18,89 > 2,032$. Peningkatan pembelajaran siswa keluar sebesar 75% dari hasil awal sebesar 27,8%.

Kata kunci : *Umpan balik tertulis, Hasil belajar, penulisan deskriptif siswa, hasil tes t.*