

CHAPTER I

INTRODUCTION

This chapter explain about the background of the research, statment of the problem, scope and limitation of the problem, objective of the research, significance of the research, and hypotheses.

A. Background of the Research

Writing is the one of four basic skills in teaching and learning which must be mastered by the students and taught well by the teachers. Writing is the fourth of the four language skills, which are: Listening, Speaking, Reading, Writing. In our own language. Writing is a language in printed form; it is used to convey information about something and to express idea. Writing is also a system of intercommunication by means of conventional visible marks. Writing skills are an important part of communication. Good writing skills allow students to communicate their message with clarity and ease to a far larger audience than through face-to-face or telephone conversations. Grammar, spelling and punctuation are very important in writing skills because they are the key to communicating with people.

The process of developing writing skills to students, requires a teaching model that can help facilitate students in preparing sentences in a descriptive text. Teaching models can also make the process of developing writting skills more fun for students.

Written feedback is used to find out students' knowledge in composing sentences and this teaching model can improve students' writing abilities on students' descriptive writing. The use of descriptive text in this study because it can easily be made by students who are new to beginners or experts.

The use of conventional teaching models can be unpleasant for students, therefore the need for different teaching models such as written feedback, so students can easily understand what is taught by the teacher.

In addition, descriptive text is also a problem for some students of SMA Negeri 2 because of its problem are student still lack vocabulary, grammar, and the use of method by teacher is unvaried. Those problems are known by the researcher when the researcher conducted an observation at that school. When the researcher uses some students how to construct descriptive paragraphs they still confuse how to construct the paragraphs this observation was conducted on February 17, 2020.

Based on the explanation above, the researcher chose the topic "The use of Written Feedback on Student Descriptive Writing at SMA Negeri 2 Ternate".

B. Scope and Limitation of the Research

This research focuses on student's descriptive using written feedback on students' descriptive writing.

C. Statment of the research

In this research, statement of the research is:

How to extent does the use of written feedback on student writing descriptive text.

D. Hypothesis

The hypothesis in this study:

Ho: There is no increase in student learning outcomes with the use of written feedback on descriptive writing of students at SMA Negeri 2 Ternate

Ha: There is an increase in student learning outcomes by using written feedback on descriptive writing of students at SMA Negeri 2 Ternate

E. The Objectives of the Research

To find out in relation of the statement of the research above, the objectives of the research is:

To know students' writing descriptive text using written feedback at SMA 2 Kota Ternate.

F. Significanc of the Research

The results of this study are expected to be beneficial both theoretically and practically elaborated in the following section.

1. Theoretically

The results of this study are expected to be a support for research theories to enrich literature and add information on written feedback.

2. Practically

The results of this study are expected to be a benchmark in several ways. First, can help teachers in the teaching process in SMA Negeri 2 Ternate, especially about descriptive text using written feedback methods. Second can be a reference for students and valuable experience for them to be part of this research.