

CHAPTER I

INTRODUCTION

This chapter discusses background of the research, scope of the research, statement of the research, objective of the research and significance of the research.

1.1. Background of the Research

With the development of technology and globalization students are expected to be able to adaptation and competent in the school, community and even the world. This thing requires students to able in mastered the language that will be used to communicate. English is a one of the language skill which is very important at generally in the world because it is an International language. It can be using to communicating and as a tool interaction that can be using by someone to the other the (native speaker and non-native speaker) in the same and the different countries, in Education world, technology, transportation, and business. The reasons of learning English by someone are different, the thing mentioned depend of learning English goals, (Harmer:2004). English in Indonesian especially in Education world, at the secondary school until the college level and the general places of course (Formal and Informal Education), it has been learning as a target language (second or foreign language) after mother tongue. In teaching English as a second or foreign language something that must to be doing firstly are ‘‘ know who people go in to teaching English as a foreign language and what the job can do for them’’ (Maxom : 2009). Starting from this, the success of

learning at the generally is determined by the teachers who are able to apply the curriculum that has been stand and also the students who received the learning.

In learning English there are four skills that must be learn and mastered by the students namely: reading, listening, speaking, and writing.

The four languages mentioned cannot be separate because has linkage function between one to the other. Writing and speaking are both communicating which is the content in form of message. The different of them are at the way of convey is different medium, and it digested by different sense, writing using the sense of sight and touch as eyes and hands, while speaking using the sense of hearing. Writing is the process of pouring ideas into writing form that is written by using penk-ink on the paper. In writing there are many kinds of text that must be learning by the students namely: recount text, procedure text, descriptive text, narrative text and so on. One of them are descriptive text. Based on the information that researcher received by the students of Class B at the second semesters students of English study program they have difficulty in writing descriptive text especially generic structure namely in identification and description something (object) become a sentence, paragraph or text that complete, so based on the information that researcher would like to make research about Analysis Students Ability in Writing Descriptive Text especially the generic structure namely in identification and description. For to know how is students ability in writing descriptive text especially the generic structure namely identification and description. The function is to know the causes of students difficulty in writing descriptive text. The description it-self comes from language

Latin namely “describere” which means to describe or detail something. Description is a form of essay which describes something with the actual situation, so that the reader can image (see, hear, smell, and or feel) what is described in accordance with the image of the author.

Descriptive text contains a description of an object, place, or event, certain things to the reader clearly and detail so that the reader seems to see and feel by himself what is the described by the author. The object discussed in the description text is special participant (certain objects that are may differ from other objects).The object described is opinion personal. This feature is illustrated in the title containing the object in the context. Things that are specifically discussed in certain objects are different from other objects because of their special features. The contents of the description text are detailed of the object parts. The contents of the descriptive text describe concretely (describing person, place, event or other). The contents of the descriptive text are personal using words with strong emotions (sad, kind, beauty and so on), (Iskandar, 2017). This requires an effective learning pattern where students’ internal and external factors greatly support the results to be obtained, (Zainal Aqip,2002:62-67) in (Sucihatingsh and Heny Sulistyowati: 2006).

1.2 Statement of the Research

Based on background above, the researcher can formulate the research problems as follows:

How is students’ ability in writing descriptive text and to find causes students difficulty in writing descriptive text.

1.3 Scope of the Research

This research focus to find students' ability and causative factors students difficulty in writing descriptive text especially at generic structure of descriptive text namely in identification and description an object become sentence, paragraph or a text that complete with used the best grammar, vocabulary, spelling, punctuation and capitalization at the Second Semesters Students of English study program at Khairun University Ternate.

1.4 Objective of the Research

The objective of the research is to know what the causes of the students difficulty in writing descriptive text especially the generic structure namely in Identification and Description an object become sentence, paragraph or a text that complete with used the best grammar, vocabulary, spelling, punctuation and capitalization at the Second Semesters Students of English study program at Khairun University Ternate.

1.5 Significance of the Research

There are two research significances, as follows:

A. Theoretical Significance

It is expected that the results of this research enrich the existing theories related to students' ability in writing descriptive text especially the generic structure of descriptive text namely in identification and description an object

become a sentence, paragraph or text that complete with use of the best grammar, vocabulary, spelling, punctuation and capitalization at the Second Semesters Students of English study program at Khairun University Ternate.

B. Practical Significance

There are some practical significance as follows:

1. For the Student

This study expected help students' evaluate and develop their ability in learning English especially writing skill on essay test (writing descriptive text especially the combine idea). So if in the future they will encounter similar problems then they will be aware to find solutions in solving the problems it-self.

2. For the Researcher

This research expected conducted to increase the writer knowledge, namely as a new knowledge and also as the answer for answer the question at the time.

3. For the Teacher

This research expected help teacher in evaluating how far their students learning progress, in writing skill especially in understanding writing descriptive text.