

ABSTRACT

Aminah La Udin 2019, The Application Of Demonstration Methods To Improve Cognitive Abilities Recognizes The Hijaiyah Letter From In Children In Group B TK Alkhairaat Kalumpang Ternate City. Advisor : I Bujuna Alhadad, S.Ag, M.Ag and II Santi M.J. Wahid, S.Pd,M.Pd

This study aims to improve the cognitive abilities of children in recognizing the shape of the hijaiyah letters in the B group Alkhairaat Kalumpang TK in the city of Ternate. Cognitive early childhood can be interpreted as a psychological change that affects the ability to think early childhood, with their thinking abilities, early childhood can explore themselves, others and various objects around them so that they acquire various knowledge. Trained in children include mentioning, pointing and making a sequence of letters hijaiyah through meronce activities.

The type of research used is classroom action research (CAR). The subjects in this study were children in group B of the Alkhairaat Kalumpang Kindergarten in Ternate City with a total of 14 children.

The result of the study show that the application of demonstration methods through meronce activities can improve cognitive abilities to recognize hijaiyah letter forms in group children B Alkhairaat Kalumpang TK Ternate City. Children cognitive ability percentage in cycle I which is as many as 7 children who complete (50%) and in cycle II increase that is equal to 12 children who complete (85,7%).

Key words : Demonstration, Cognitive, Hijaiyah Letters