ABSTRAK

KUSNADI AHMAD, 2018. Peningkatan Kemampuan Menulis Karangn Narasi Dengan Menggunakan Model Pembelajaran Savi Siswa Kelas VIII SMP Negeri 3 Kota Ternate. Dengan dosen pembimbing I Bapak Justam Wahab, S.Pd, M.Pd dan Bapak Taib Abdullah, S.Pd, M.Hum selaku pembimbing II.

Masalah dalam penelitian ini yaiti: (1) Bagaimanakah kemampuan menulis karangan narasi dengan menggunakan model pembelajaran SAVI siswa kelas VIII SMP Negeri 3 Kota Ternate?; (2) Sejaumanakah kemampuan menulis karangan narasi dengan menggunakan model pembelajaran SAVI siswa kelas VIII SMP Negeri 3 Kota ternate.

Adapun tujuan dalam penelitian ini yaitu: (1) Untuk mengetahui bagaimana kemampuan menulis karangan narasi dengan menggunakan model pembelajaran SAVI siswa kelas VIII SMP Negeri 3 Kota Ternate; (2) Untuk mengetahui sejaumana kemampuan menulis karangan narasi dengan menggunakan model pembelajaran SAVI siswa kelas VIII SMP Negeri 3 Kota ternate.

Dari hasil analisis observasi guru mengajar sesui dengan teknik-teknik dalam pembelajaran SAVI, guru membimbing siswa dalam menulis karangan narasi secara bertahap. Guru melakukan membimbing siswa menulis karangan narasi secara mandiri. Guru dan siswa memeriksa tulisan karangan narasi siswa, dan guru mengahiri pembelajaran dengan mengucap salam.

Dari hasil wawancara denagan guru mata pelajaran bahasa indonesia, diketahui bahwa model pembelajaran SAVI belum digunakan dalam kegiatan pembelajaran dikelas sebelumnya. Menurut guru bahasa indonesia model pembelajaran SAVI sangat efektif diterapkan dalam pembelajaran karangan narasi.

Pada tes awala menulis karangan narasi, diketahui siswa SMP Negeri 3 Kota Ternate belum mampu menulis karangan narasi dengan baik, hal ini dapat dilihat berdasarkan aspek Tema diketahui nilai rata-rata 66,92 aspek Alur siswa nilai rata-rata 72,31 aspek Latar diketahui nilai rata-rata 70,38 aspek Tokoh diketahui nilai rata-rata 69,23 aspek Tempat dan Waktu diketahui nilai rata-rata 69,62. Sedangkan nilai rata-rata yang diperoleh siswa adalah 69,69. Dengan demikian diketahui bahwa siswa belum mampu menulis karangan narasi secara baik.

Pada tes akhir menulis karangan narasi, diketahui siswa SMP Negeri 3 Kota Ternate berdasarkan aspek Tema diketahui nilai rata-rata 76,15 aspek Alur diketahui nilai rata-rata 79,62 aspek Latar diketahui nilai rata-rata 78,85 aspek Tokoh diketahui nilai rata-rata 77,68 aspek Tempat dan Waktu diketahui nilai rata-rata 80. Sedangkan nilai rata-rata yang diperoleh siswa adalah 78,54. Dengan demikian diketahui bahwa siswa telah mampu menulis karangan narasi secara baik.

Kata Kunci: Menulis Karangan Narasi Model Pembelajaran SAVI.

ABSTRACT

KUSNADI AHMAD, 2018. Improvement of Writing Skill Karangn Narasi Using Learning Model Savi Grade Students VIII SMP Negeri 3 Ternate City. With the lecturer I Justam Wahab, S.Pd, M.Pd and Mr. Taib Abdullah, S.Pd, M. Hum as the supervisor II.

Problems in this research yaiti: (1) How is the ability to write narrative essay by using SAVI learning model of students of grade VIII SMP Negeri 3 Ternate ?; (2) Sejaumanakah ability to write essay by using the model of learning SAVI students class VIII SMP Negeri 3 Kota ternate.

The purpose of this research are: (1) To know how the ability to write narrative essay by using SAVI learning model VIII students of SMP Negeri 3 Ternate; (2) To know the ability to write narrative essay by using SAVI learning model of class VIII students of SMP Negeri 3 Kota ternate.

From the results of the observation analysis of teachers teaching sesui with techniques in SAVI learning, teachers guide students in writing narrative essay gradually. Teachers conduct guiding students to write narrative essays independently. Teachers and students examine the students' narrative text, and the teacher ends the lesson by saying good-bye.

From the results of interviews with teachers of Indonesian language subjects, it is known that SAVI learning model has not been used in previous classroom learning activities. According to the Indonesian language teacher SAVI learning model is very effective applied in learning narrative essay.

In the pre-written test of narrative writing, it is known that the students of SMP Negeri 3 Kota Ternate have not been able to write the narrative text properly, it can be seen based on the aspect of Theme is known the average value of 66.92 aspects of Student Flow average score 72.31 Background aspect is known the average value of 70.38 aspect Figure known the average value of 69,23 aspects of Place and Time is known to the average value of 69.62. While the average score obtained by students is 69.69. Thus it is known that the student has not been able to write good narrative essay.

In the final test of narrative writing, it is known that the students of SMP Negeri 3 Kota Ternate based on the aspect of Theme is known to the average value of 76.15 aspect of the Flow is known to the average value of 79.62 Background aspect is known to the average value of 78.85 aspect Figure known value 77.68 place and Time aspects are known to the average value of 80. While the average score obtained by students is 78.54. Thus it is known that the student has been able to write good narrative essay.

Keywords: Writing Narrative Text of SAVI Learning Model.