

ABSTRAK

Saria Y Ahmad 2024. Peningkatan Keterampilan Membaca Pemahaman Melalui Strategi *Anticipation Guide* pada Siswa Kelas VII SMP Negeri 21 Halmahera Selatan . Pembimbing I Rafik M Abasa, S.Pd, M.Pd, Pembimbing II Suhardi Kasim, S.Pd, M.Pd,

Penelitian ini dilakukan dengan tujuan untuk mendeskripsikan dan untuk menguji keefektifan strategi *Anticipation Guide* pada siswa kelas VII SMP Negeri 21 Halmahera Selatan. Desain penelitian adalah peneliti tindakan kelas (*Classroom Action Research*). Subjek penelitian ini adalah siswa kelas VII SMP Negeri 21 Suma Kecamatan Pulau Makian Kabupaten Halmahera Selatan yang berjumlah 19 siswa. Teknik pengumpulan data dengan menggunakan instrumen tes dan instrumen nontes dalam bentuk deskripsi perilaku ekologis, catatan harian siswa, wawancara, dan dokumentasi foto.

Hasil penelitian menunjukkan adanya peningkatan hasil tes membaca pemahaman pada tingkatan faktual siklus I nilai rata-rata yang dicapai siswa sebesar 62.6 termasuk kategori rendah, sedangkan siklus II mengalami peningkatan nilai rata-rata yang dicapai siswa sebesar 91.05 dan termasuk kategori sangat tinggi. Hasil tes membaca pemahaman pada tingkatan pemahaman interpretif siklus I nilai rata-rata yang dicapai siswa sebesar 61.3 dan termasuk kategori rendah, sedangkan siklus II mengalami peningkatan nilai rata-rata yang dicapai siswa sebesar 75.5 dan termasuk kategori sedang. Hasil tes membaca pemahaman pada tingkatan Aplikatif siklus I nilai rata-rata yang dicapai siswa sebesar 62.1 dan termasuk kategori rendah, sedangkan siklus II mengalami peningkatan nilai rata-rata yang dicapai siswa sebesar 84.7 dan termasuk kategori tinggi.

Kata kunci: Membaca Pemahaman Strategi *Anticipation Guide*

ABSTRACT

Saria Y Ahmad 2024. *Improvement of Reading Comprehension Skills Through Anticipation Guide Strategies in Grade VII Students of SMP Negeri 21 South Halmahera* Supervisor I Rafik M Abasa, S.Pd, M.Pd, Supervisor II Suhardi Kasim, S.Pd, M.Pd,

This study was conducted with the aim of describing and testing the effectiveness of the Anticipation Guide strategy in grade VII students of SMP Negeri 21 South Halmahera. The research design is Classroom Action Research. The subject of this study is 19 students in grade VII of SMP Negeri 21 Suma, Makian Island District, South Halmahera Regency. Data collection techniques using test instruments and non-test instruments in the form of descriptions of ecological behavior, student diary, interviews, and photo documentation.

The results of the study showed that there was an increase in the results of the reading comprehension test at the factual level of cycle I, the average score achieved by students was 62.6, including the low category, while the II cycle experienced an increase in the average score achieved by students by 91.05 and was included in the very high category. The results of the reading comprehension test at the level of interpretive comprehension in cycle I the average score achieved by students was 61.3 and included in the low category, while cycle II experienced an increase in the average score achieved by students by 75.5 and included in the medium category. The results of the reading comprehension test at the Applicative level of cycle I had an average score of 62.1 and were included in the low category, while cycle II experienced an increase in the average score achieved by students of 84.7 and included in the high category.

Keywords: *Reading the Understanding of Anticipation Strategy Guide*