

CHAPTER I

INTRODUCTION

This chapter discusses the background, scope of the research, statement of the problem, objective of the research, and significance of the research.

A. Background

English is the official language of many commonwealth countries and is widely understood and spoken. English is spoken in more countries in the world than any other language.

One of the foreign languages taught in schools is English. English proficiency is not a requirement that only applies in this century. Modern civilization, worldwide connectivity and technological advancements have enabled people to engage in a wide range of disciplines. In this regard, the education system plays an important role in fostering the development of talented and competitive students. One way to do so is by becoming fluent in English.

Text is a sentence that has a structure and grammar and a series of words, which can be arranged orally or in writing. The purpose is to convey something, or express meaning. In an that a person conveys to another person to convey a message, which is one that is expressed by humans in relation to the situation and context, there is the use of. Text whether it be spoken or written is a structured collection of phrases that

are generated or understood as a unit. There are written and spoken discourse texts in daily life. Humans communicate their fully formed thoughts through written text, and punctuation is used in written text. Tone, tempo, and expression are present in spoken texts when people speak or listen, these elements will help students understand the topic being discussed.

One can communicate their thoughts in writing. Writing is a technique for the writer to express thoughts or sentiments by utilizing suitable language to make sure the reader understands the writer's message. The organization of the text, grammatical correction, language choice, font selection, and punctuation are only a few of the writing-related issues that require attention.

Since writing is a type of thinking, one of a writer's responsibilities is to become proficient in these concepts so that he can accomplish his aims and objectives. Other individuals can read these graphic symbols if they comprehend the language and the visuals because writing also depicts visual symbols that describe language that is known by someone.

Writing is an activity in which person communicate and express ideas, thought, and feeling by using their eyes, brain, and also hand which is used for communicating to readers in the written form. But it can be planned and must have the purpose to make the readers easy to understand it. That is why written form also need some

procedures like to think the topic, drafting and revising to deliver the writers' idea into written form (Syifa, 2021).

Summarizing is a fairly effective process for explaining the main issues or basic information, from long pieces of writing to very short ones. Summaries are made according to the content of the text, and when summarizing, care should be taken to use clear language and proper grammatical construction. Summarizing is a very important activity for students to do in their daily activities. The reason is, firstly, it makes it easier for students to read the main content of a reading, such as journals, manuscripts, and articles. Secondly, when students attend lectures, they have a small record of what they have learnt.

An outline is a condensed text. Only the most crucial details are included in the summary. It is important to use appropriate vocabulary and grammatical structure while writing a summary. In order to readily absorb the material, recognize the text, and produce a shorter version while summarizing, it necessitates complete focus. Students find it difficult to write summaries of their studies. It necessitates a number of cognitive processes, including reading and comprehending the text, locating pertinent information, and condensing it—a process known as summarizing.

A summary can be thought of as a condensed version of a lengthy essay. And the summary that is made must be in accordance with the contents of the text. In writing a summary, must use good language and the correct grammar structure. In

making a summary, it takes full concentration so that it is easy to understand the text, identify the text, and produce a shorter version. writing a summary is not something that can be done easily by the students. It needs multiple cognitive activities such as reading and understanding a text, identifying relevant content, and generating a short version of it or collectively known as summarizing (Idris, et., al 2009).

B. Scope of the Research

The focus of this research is the students' competence in summarizing English text "The importance of Needs Analysis in a Language Curriculum Development . An Evaluation to 2013 Curriculum" at English Language Education Study Program of Khairun University.

C. Statement of the Problem

What is the students' competence in writing summaries English texts?

D. Objective of the Research

The objective of this research is the students' competence in writing summary in English text.

E. Significance of the Research

The significance of this research can be seen from the theoretical and practical aspects:

1. Theoretically, the results of this study benefit the scholarship of summarizing English text. Practically, the results of this study are expected to provide benefits for students, and other researchers:

a. For students, the results of this study are useful for improving the competence to write summaries and make summaries.

b. And for other researchers this research can compare with other researchers who want to conduct further research on the same subject, further research on the same subject.