

ABSTRAK

HESTI YANI MIDU, 2024. Difficulties in Learning Vocabulary Faced by the Students of the English Language Study Program at Khairun University. Skripsi, Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan Universitas Khairun. Pembimbing (I) Dr. Ali Ajam, S.Pd., M.Pd dan Pembimbing (II) Yetty, S.S.,M.Hum.

Tujuan dari penelitian ini adalah untuk mengetahui kesulitan yang dihadapi mahasiswa dalam mempelajari kosakata dan faktor-faktor yang menyebabkan kesulitan mahasiswa dalam mempelajari kosakata. Penelitian ini merupakan penelitian kualitatif. Metode yang digunakan dalam penelitian ini adalah metode deskriptif. Subjek dalam penelitian ini adalah mahasiswa semester I program Pendidikan Bahasa Inggris Universitas Khairun, khususnya kelas B. Objek penelitiannya berada di lingkungan Fakultas Keguruan dan Ilmu Pendidikan Universitas Khairun. Peneliti memerlukan sampel sebanyak 15 orang siswa kelas B semester satu. Dari hasil wawancara terungkap bahwa siswa menghadapi beberapa kesulitan dalam mempelajari kosakata. Yaitu pengucapan, ejaan, panjang dan kompleksitas, tata bahasa dan makna. Panjangnya kosakata menjadi kendala utama karena sulit untuk diingat. Sedangkan faktor yang berkontribusi terhadap kesulitan siswa dalam mempelajari kosakata adalah faktor internal (seperti strategi pembelajaran dan pengalaman serta pengetahuan sebelumnya) dan faktor eksternal (seperti lingkungan belajar). Dengan kata lain, penyebab kesulitan tersebut antara lain terbatasnya kapasitas memori jangka pendek, gangguan konsentrasi, perbedaan struktur bahasa ibu dengan bahasa target, kompleksitas kosa kata, dan variasi kemampuan belajar.

Kata kunci: *Kesulitan; kosakata.*

ABSTRACT

HESTI YANI MIDU, 2024. Difficulties in Learning Vocabulary Faced by the Students of the English Language Study Program at Khairun University. Thesis, English Language Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Khairun University. Supervisor (I) Dr. Ali Ajam, S.Pd., M.Pd and Supervisor (II) Yetty, S.S., M.Hum.

This research aims to determine the difficulties students face in learning vocabulary and the factors that cause students' difficulties in learning vocabulary. This research is qualitative. The method used in this research is the descriptive method. The subjects in this research were students in the first semester of the English Language Education program at Khairun University, especially class B. The object of the research was within the Faculty of Teacher Training and Education at Khairun University. Researchers took a sample of 15 first-semester class B students. From the interview results, it was revealed that students faced several difficulties in learning vocabulary, namely pronunciation, spelling, length and complexity, grammar, and meaning. The length of the vocabulary is the main obstacle because it is difficult to remember. Meanwhile, factors that contribute to students' difficulties in learning vocabulary are internal factors (such as learning strategies and previous experience and knowledge) and external factors (such as the learning environment). In other words, the causes of these difficulties include limited short-term memory capacity, impaired concentration, differences in the structure of the mother tongue and the target language, complexity of vocabulary, and variations in learning abilities.

Keywords: *Vocabulary; difficulty*