

## REFERENCES

- Asher, J. J. (1969). The Total Physical Response approach to second language learning. *The Modern Language Journal*, 53(1), 3-17.
- Ausubel, D. P. (1968). Educational psychology: A cognitive view. Holt, Rinehart & Winston.
- Behbahani, A. R. (2015). Vocabulary learning strategies: what language teachers must help students to learn. *TESOL Newsletter*. University of Jyväskylä, Finland. Accessed on 17<sup>th</sup> May 2024 <https://jyx.jyu.fi/bitstream/handle/123456789/49945/vls.pdf>.
- Black, P., & Wiliam, D. (1998). Assessment and Classroom Learning. *Assessment in Education: Principles, Policy & Practice*, 5(1), 7-74.
- Brown, H. (2001). *Teaching by Principle*. New York: Longman
- Buzan, T. (2006). *The Buzan Study Skills Handbook: The Shortcut to Success in Your Studies with Mind Mapping, Speed Reading and Winning Memory Techniques*. BBC Active.
- Cambridge English. *Benefits of Testing the Four Skills (Reading, Listening, Writing, and Speaking)*. Diakses dari Cambridge English. <https://www.cambridgeenglish.org/exams-and-tests/qualifications/schools/our-exams/>.
- Cameron, L. (2001). *Teaching Languages to Young Learners*. Cambridge University Press.
- Chapelle, C. A., & Jamieson, J. (2008). *Tips for Teaching with CALL: Practical Approaches to Computer-Assisted Language Learning*. Pearson Education ESL.
- Clenton, J., & Booth, P. *Vocabulary and the Four Skills: Pedagogy, Practice, and Implications*. Diakses dari [Oxford Academic](<https://academic.oup.com/eltj/article/76/2/297/6516695>). Accessed on 17<sup>th</sup> May 2024.
- Dowa, E. L. (2022). *The Difficulties in Learning Vocabulary Faced by the First-Year Students at SMP Negeri 3 Kota Kupang*. Published Thesis.
- Ellis, N. C. (1994). "Implicit and Explicit Language Learning: An overview. In N. Ellis (Ed.), *Implicit and explicit learning languages* (pp. 1-31). London Academic Press.

- Folse, K. S. (2004). *Vocabulary Myths: Applying Second Language Research to Classroom Teaching*. University of Michigan Press.
- Ghazal, L. (2007). Learning vocabulary in EFL contexts through vocabulary learning strategies. *Research on Youth and Language*. 1(2), pp. 84-91.
- Gough, P. B., & Tunmer, W. E. (1986). Decoding, reading, and reading disability. *Remedial and Special Education*, 7(1), 6-10.
- Grauberg, W. (1997). The Elements of Foreign Language Teaching. *Languages in Practice*, (Vol 7). UK: Multilingual Matters.
- Gu, P. Y. (2003). *Vocabulary Learning in a Second Language: Person, Task, Context and Strategies*. *TESL-EJ*, 7(2).
- Hatch, E and Brown, C. (1995). *Vocabulary, Semantics, and Language Education*. Cambridge: Cambridge University Press.
- Heibert, E. H., & Kamil, M. L. (1995). *Teaching and Learning Vocabulary*. Englewood Cliffs, NJ: Prentice Hall.
- Heubener, T. (1965). *How to Teach Foreign Language Effectively*. New York University Press.
- Johnson, E. B. (2002). *Contextual Teaching and Learning: What It Is and Why It Is Here to Stay*. Corwin Press.
- Kagan, S. (1994). *Cooperative Learning*. San Juan Capistrano, CA: Kagan Cooperative Learning.
- Krashen, S. D. (1982). *Principles and practice in second language acquisition*. Pergamon Press.
- Kramsch, C. (1993). *Context and culture in language teaching*. Oxford University Press.
- Kweldju, S. (2004). *Invest Your Time in Learning English Today For Building Better Indonesia [Thesis]*. University of Malang.
- "Language and Literacy Development in the Early Years." Accessed from [ERIC] on 17<sup>th</sup> May 2024 (<https://files.eric.ed.gov/fulltext/EJ1034914.pdf>).
- Levin, J. R. (1981). The Mnemonic '80s: Keywords in the Classroom. *Educational Psychologist*, 16(2), 65-82.
- McCarthy, M. (1990). *Vocabulary*. Oxford University Press.

- Miles, M.B., & Huberman, A. M. (1984). *Qualitative Data Analysis*. London: sage
- Moleong L. J. (2005). *Methodology Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya
- National Reading Panel. (2000). *Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups*. National Institute of Child Health and Human Development.
- Nakata, T. (2011). Computer-assisted second language vocabulary learning in a paired-associate paradigm: A critical investigation of flashcard software. *Computer Assisted Language Learning*, 24(1), 17-38.
- Nation, I. S. P. (2001). *Learning Vocabulary in Another Language*. Cambridge University Press.
- Nur'asiah D. (2018). *Students' Vocabulary Learning Strategy and Their Relationship with Students' Vocabulary Mastery*. S2 thesis. Universitas Pendidikan Indonesia.
- Paivio, A. (1990). *Mental Representations: A Dual Coding Approach*. Oxford University Press.
- Rahmawati, N. (2012). *Difficulties in English vocabulary learning experience by The eight grade students of SMP Negeri 1 Borobudur in the academic Year of 2011/2012*. Published Thesis.
- Read, J. (2000). *Assessing Vocabulary*. Cambridge University Press.
- Richards, J.C & Renandya, W.A.(2002). *Methodology in Language Teaching*. New York : Cambridge University Press.
- Rohmatillah (2022). *"A Study on Students' Difficulties in Learning Vocabulary"*. Published Thesis.
- Sapir, E. (1921). *Language: An Introduction to the Study of Speech*. New York: Harcourt, Brace and Company.
- Schmitt, and Mc Carthy. (1997). *Vocabulary, Description, Acquisition and Pedagogy*. Cambridge: Cambridge University Press.
- Schmitt, N. (2000). *Vocabulary in Language Teaching*. Cambridge University Press.

- Schmitt, N. (2002). Instructed second language vocabulary learning. *Language Teaching Research*, 12(3), 329-363.
- Schmitt, N. (2008). Instructed second language vocabulary learning. *Language Teaching Research*, 12(3), 329-363.
- Snow, John; Burns, Michael; & Griffin, Alex. (1998). *Teaching and Learning Vocabulary: Bringing Research to Practice*. London: Lawrence Erlbaum Associates Publisher.
- Sonbul, S. & Schmitt, N. (2013). Explicit and implicit lexical knowledge: acquisition of collocations under different input conditions. *Language Learning*, 63(1), pp. 121- 159. DOI: 10.1111/j.1467-9922.2012.00730.x
- Stahl, S. A. (2005). Four problems with teaching word meanings (and what to do to make vocabulary an integral part of instruction). In E. H. Hiebert & M. L. Kamil (Eds.), *Teaching and Learning Vocabulary: Bringing Research to Practice* (pp. 95-114). Lawrence Erlbaum Associates.
- Susanto, H. (2021). A Study on Students' Difficulties in Learning Vocabulary. *Journey: Journal of English Language and Pedagogy*, 4(2), 46-50. <https://doi.org/10.33503/journey.v4i2.1413>.
- [Sweller, J. \(1988\). Cognitive load during problem solving: Effects on learning. Cognitive Science, 12\(2\), 257-285.](#)
- Thornbury, Scott. (2002). *How to Teach Vocabulary*. London: Longman
- Tozcu, A and J. Coady. (2004). *Successful Learning of Frequent Vocabulary through CALL also Benefits Reading Comprehension and Speed*. Retrieved from <http://www.tandfonline.com>.
- Vedantu. (n.d.) 2024. Vocabulary and Types of Vocabulary. Retrieved from [https://www.vedantu.com/commerce/vocabulary-and-types-of-vocabulary] (<https://www.vedantu.com/commerce/vocabulary-and-types-of-vocabulary>).
- Verbalplanet. "The Relative Importance of Four Key Language Skills: Speaking, Listening, Reading, and Writing." Diakses dari Verbalplanet.
- Wright, A., Betteridge, D., & Buckby, M. (2006). *Games for Language Learning*. Cambridge University Press.