

ABSTRACT

Nurlela M. Tawary (2024). Students' Competence in Using the Word "To Be" in the English Education Study Program of Khairun University. Advisor **(I) Dr. Ali Ajam, S.Pd., M.Pd (II) Yetty, SS, M.Hum.**

This study aims to determine the competence of students in using "To Be" in the English Education Study Program of Khairun University. This research is a qualitative descriptive research. In collecting data, the researcher used the data analysis technique of class A second semester students totaling 30 students as subjects. In this study the researcher analyzed the students' tests to find out the use of "to be". Based on the findings and discussion, it can be concluded that the use of "To Be" among students is "To Be Present" and "To Be Past". The result is that there are two types of "To Be" that are given classification, namely; excellent (0.03%), very good (0.1%), good (0.23%), quite good (0.33%), fair (0.1%), less (0.1%), and very poor (0.1%). However, there are some students who still do not understand the use of "To Be", but most students already have competence in the use of "To Be" itself. After the analysis, the researcher found that out of 30 students there were various classifications, one student was classified as excellent, three students were classified as very good, seven students were classified as good, ten students were classified as quite good, three students were classified as sufficient, three students were classified as deficient, and three students were classified as very deficient.

Keywords: student competence "To Be"

ABSTRAK

Nurlela M. Tawary (2024). Kompetensi Mahasiswa dalam Menggunakan Kata “To Be” Pada Program Studi Pendidikan Bahasa Inggris Universitas Khairun. Penasihat (I) Dr. Ali Ajam, S.Pd., M.Pd (II) Yetty, SS, M.Hum.

Penelitian ini bertujuan untuk mengetahui kompetensi mahasiswa dalam menggunakan “To Be” pada Program Studi Pendidikan Bahasa Inggris Universitas Khairun. Penelitian ini merupakan penelitian deskriptif kualitatif. Dalam pengumpulan data peneliti menggunakan teknik analisis data siswa kelas A semester dua yang berjumlah 30 siswa sebagai subjek. Dalam penelitian ini peneliti menganalisis tes siswa untuk mengetahui penggunaan “to be”. Berdasarkan temuan dan pembahasan dapat disimpulkan bahwa penggunaan kata “To Be” dikalangan siswa adalah “To Be Present” dan “To Be Past”. Hasilnya ada dua jenis “To Be” yang diberi klasifikasi, yaitu; baik sekali (0,03%), sangat baik (0,1%), baik (0,23%), cukup baik (0,33%), cukup (0,1%), kurang (0,1%), dan sangat kurang baik (0,1%). Namun terdapat beberapa siswa yang masih kurang memahami tentang penggunaan “To Be”, namun sebagian besar mahasiswa sudah memiliki kompetensi dalam penggunaan “To Be” itu sendiri. setelah dilakukan analisis, peneliti menemukan bahwa dari 30 siswa terdapat berbagai macam klasifikasi, satu siswa tergolong sangat baik, tiga siswa tergolong sangat baik, tujuh siswa tergolong baik, sepuluh siswa tergolong cukup baik, tiga siswa tergolong cukup, tiga siswa tergolong kurang, dan tiga siswa tergolong sangat kurang.

Kata Kunci: kompetensi siswa “ To Be”