

CHAPTER I

INTRODUCTION

This chapter discusses some points including background of the research, statement of the problem, scope of the research, research question, and significances of the research.

A. Background of the Research

All of the people in this world need a language to communicate. Some people use English to make good communication because English is an international language. English is an international language that cannot be ignored in cross-border communication (Rodesma, 2020). In Indonesia, English is used as a foreign language which is still taught every level of school education.

In some schools English is used as a second language because English is a universal language because it is used by most countries in the world as the main language. Apart from that, English is an international language that is important to master or learn. Several countries, especially former British colonies, place English as a second language that must be mastered after their native language. Even though English is a foreign language in Indonesia, it occupies an important position in the daily lives of our society. This is clearly visible in the world of education in Indonesia. English is one of the subjects taught to students from elementary to tertiary level. Like other languages, English also contains English grammar which is usually studied at school.

Grammar is one of the important components in learning English. Horn (1995) defines that grammar is the rules in a language for changing the form of

words and combining them into sentences. The grammar of a language is a description of the ways in which words can change their forms and can be combined into sentence in that language. In linguistics, grammar is the set of structural rules that govern the composition of clauses, phrases, and words in any given natural language.

English students have to learn grammar because learning grammar can help to: understand the basic structure of a sentence and how words fit together connected to each other. Make appropriate and effective sentences. Correct mistakes that are often made by English learners such as using the wrong verb or placing an inappropriate adjective. Understand how tenses and clauses work in English, students are able to speak and write English well and correctly.

Mastering grammar in English is not merely about following rules; it's about unlocking the door to effective communication and understanding. Through consistent practice, learners not only refine their language skills but also gain deeper insights into the structure and nuances of English. By embracing grammar, individuals simplify their learning journey, paving the way to becoming proficient communicators who can express themselves with clarity and confidence.

Grammar is important to learn because it can help students with the structure and grammar of English and correct mistakes that are often made by English students. Grammar in English includes parts of speech (grammatical categories of words such as nouns, verbs, and adjectives), tenses (forms of verbs to indicate time), and clauses (parts of a sentence that have a subject and a predicate).

Grammar also includes rules about writing and spelling words, as well as the proper use of punctuation. One of the aspect of grammar is “to be”.

The importance of English language education students in understanding the use of “to be” because “to be” is one of the important discussion topics in English. “to be” is basic material that often encounter in several sentences or paragraphs in general. “to be” is one of the basic lessons so can master English. Because many basic patterns of English sentences are structured using this verb. It is rare for a subject not “to be” followed by “to be”, because in tenses this phrase is the part that is always followed by the subject. For this reason, students need the ability to understand the use of “to be” in English in a sentence so that English students can write and speak well.

Based on the discussion above, this study will be conducted to investigate students' competence in using “to be”. The title of this research is "The Students' Competence in Using “to be” At English Language Education Study Program Khairun University.”

B. Scope of the Research

This research focuses on students' competence in used “To be” at English language education study program Khairun University.

C. Statement of the Problem

How are the students' competence in using “To be” at English language Education Study Program at Khairun University?

D. Objective of the Research

This research aims to find out the students' competence in used “To be” at English Language Education Study Program Khairun University.

E. Significant of the Research

The significances of the study are:

a. Theoretical Significant

In this study the researcher hopes to develop and express something new from this research and can contribute to the assessment. It can also provide additional information for the further educational research development in the field of “tobe” and functions as a reference for practitioners and researchers in education at the Khairun University English study program.

b. Practicall Significant

1. For the students

Researcher hopes this research can be used as a new reference for learning English, especially in english students. This study provides a series of information for students about the importance of “To be” in learning english language, give students some insights on how to compile a text, what they want to say and show how one sentence or paragraph relates to another sentence or paragraph.

2. For English teachers

This research is expected “To be” a useful contribution that can be transferred to students based on their characteristics in writing a text, and

“To be” a source for teachers or educators to explore their skills to understand material especially “To be”.

3. For the next researchers

This thesis will give some contribution and information for next researchers and the result of this research can be used as reference for other researchers who will conduct research in the same field about Students’ comprehension in using word “To be” at English language education study Program Khairun University the result of the research is expected to give some contributions for students, teachers, and future researches.