

CHAPTER I

INTRODUCTION

This chapter discusses Background of the research, scope of the research, statement of the problem, objective of the research, and significance of the research.

A. Background

Language is one of the communication tools used in the world, by having good language skills one can get and exchange information related to science and technology. There are thousands of languages in the world either regional languages or national languages and English is one of the most widely used languages in the world. People mostly use English to talk to people from other countries. Therefore many countries use English as their second language and make English one of the international languages.

Most people use English as their language of communication. Although English is the first foreign language taught at school and university, English increases to become the second language in Indonesia. Because the process of development of the era that is increasingly advanced every day students are required to improve the ability to learn new languages, through by improving English language skills. though speaking good English one can obtain information, exchange opinions, desires, thoughts, with people from other countries. Thus good

English skills students can gain knowledge and abilities, for example, English is used as an access language for several technologies such as media computers, laptop, Ipad, and links connected to internet access Therefore by mastering speaking skills we can gain a lot of advantages in various aspects of life. Additionally by having foreign language skills can be a requirement for a company to recruit employees.

In studying English, need to recognize the four skills particularly: listening, speaking, reading, and writing because these four skills can assist us to master English easily as H.G. Widdowson in Nurfitri & Rahmawati (2021). states that English as a foreign language consists of four skills namely; writing, listening, reading, and speaking An addition Guoqiang in Ritonga & Siregar (2020) stated that, to be a good speaker the English learners have to master all of the components. As one of the skill in learning language, speaking allows people to send and receive information or messages to others and that graduates are able to communicate and discourse in English at certain literacy level.

Speaking is the most important part of English because speaking is a process of sharing ideas and opinions in spoken language communication in society (Bailey in Gustina 2021). Consequently college students ought to have properly English skills with a purpose to communicate with the outside community because speaking could be very crucial in English and by mastering English skills students can express their opinions or percentage their ideas with the community and friends round them. although, the problem is that many students have difficulty

speaking English. The problem that often arises while have difficulty in English is due to loss of habit in speaking English.

Students generally experience obstacles when they are given tasks by their English teachers to their opinions in front of class. They have difficulty in expressing an idea, less control of the subjects given by teachers, less accustomed themselves to speaking in public, lack of confidence in students, and less able to develop speaking skill. The obstacles made them incapable of expressing thoughts and ideas with good, so that students may be reluctant to speak to pour their creative ideas.

Researcher conducted this research on English Language Education study program students to make input to students and lecturers to improve the difficulties that arise and are realized by students and lecturers themselves. In addition, this study also aims to add the latest information from previous theses. the topic under study is also very interesting to study because it is very related to the life of the researcher so the researcher decided to do this research. Realize that there are many factors that cause students to experience difficulties when speaking English thus researchers are interested in conducting research on this topic with the title "Exploring Students Perception Toward Difficulties in Speaking English at Khairun University".

Based in this background, the researcher are interested by accomplishing research on student difficulties in speaking English. We want to find out the students difficulties of the students in speaking English, and factors that cause

students problems in speaking English.

B. Scope of the Research

The scope of this research focuses on the students difficulties in speaking skills at the 3rd semester of the English Education study program at Universitas Khairun which focuses on the students difficulties in speaking English.

C. Statement of the Problem

Based on the background describe above, the statement of the problem in this research can be formulated are:

1. What are students' difficulties in speaking skill in third semester students' of English department at Universitas Khairun?
2. What factors that causes students' difficulties in speaking English English in the third semester students of English department at Universitas Khairun?

D. Objective of the Research

Based on what has been stated in the formulation of the problem, the objectives of this study are:

1. To find out students' difficulties in speaking English in the third semester students of English department at Universitas Khairun.
2. To find out the cause that students' difficulties at speaking English in the third semester students of English department at Universitas Khairun.

E. Significance of the Research

There are two kinds of research significance as follows: (1) the theoretical significance and (2) the practical significance.

1. Theoretical Significance

This result contributes to enrich the literature and add information of students' difficulties of speaking skill at English Language Education Study Program.

2. Practical Significance

a. For Lecture

This research is expected to be a reference for English teachers or lecture to resolve students' problem in speaking skill And help students' improve their speaking skills, especially students' of the English Education Study Program at Khairun University who are the main subject in this study.

b. For students

This research can help students overcome problems that arise when difficulties in the speaking learning process to get better and not make the same mistakes in the future.

c. For researchers

This research can provide important information for students having difficulty learning to speak. Other researchers may use the result of this research as a reference for their further research.

