CHAPTER I

INRODUCTION

This chapter discusses the background of research, scope of the research, statement of research, the objective of the research, the significance of the research, operational definition of key terms.

A. Background of Research

English as an international language has been used for all over the world in recent years. English is the world's most widely studied foreign language In other words, English has important role in people's communication. In Indonesia, English is taught at schools as a foreign language. Jeremy Harmer (2007)

In teaching and learning process of English, there are four skills taught: listening, speaking, reading, and writing. In foreign language learning, reading is a skill that teachers expect learners to acquire. It argues as the most essential skill for success in all education context. No wonder, the students can learn many things through reading. In other words, the more they read, the more knowledge they get; hence, a strong correlation between reading and academic success is shown (Brown, 2004: 185).

In addition, having a good comprehension in reading can be facilitated by many strategies. Mc Namara (2006) whose thinking is adopted by the College Board underlines growing recognition that the use of reading strategies is essential; high ability students who use reading strategies are getting successful not only in comprehending reading, but also in overcoming reading problems and

becoming a better reader and comprehender (Mc Namara, 2006: 10). In summary, the students should have better strategies for their good comprehension.

Nowadays, the need of reading comprehension requires teachers to facilitate students through interesting strategies in learning process. Harmer states that students are better to be impulsed in responding the context and gaining their feeling about it than only focussing them on the text construction (Harmer, 2007: 101).

According to Maznum (2009: 3), the jigsaw type model has several advantages including spurring students to think critically, spurring students to make the right words in order to explain to other friends. This will refer to students developing their verbal and social skills and the discussion that occurs is not dominated by certain students, but all students are required to be active.

According to Slavin (2008: 20), the cooperative learning model is a learning model where students work in small groups, to help each other in learning the subject matter

So, based on the background above, the researcher is interested to carry out a study on reading comprehension under the title: "*The Implementation of Cooperative Learning to Improve Students' Reading Comprehension at SMA Negeri 5 Halteng*"

B. Scope of the Research

In this research, the researcher only focused on students' reading comprehension using the jigsaw type learning model**.**

C. Statement of the Problem

Based on the background above, the writer formulates the problem question:

1. To what extent can the implementation of cooperative learning with jigsaw significantly improve the students' reading comprehension at SMA Negeri 5 Halteng.?

D. Objective of the Research

The objective of the study are as follows :

1. To find out the extent to which the use of cooperative learning with jigsaw can significantly improve students' reading comprehension at SMA Negeri 5 Halteng.

E. Significance of the Research

This research is expected to be useful theoretically and practically

1. Theoretical

The results of this research are expected to enrich the existing theories convey teaching of reading.

2. Practical Significance

   a. Help the English teacher to teach reading with various type jigsaw cooperative learning models.

   b. Motivating English teacher to apply jigsaw type learning technique in teaching English reading comprehension.