

ABSTRAK

Sitinur Ajijah Tapain. 2024 “mengeksplorasi penggunaan pembelajaran kolaboratif oleh guru di SMP Negeri 45 Halmahera Selatan”. Skripsi Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan Dan Ilmu Pendidikan Universitas Khairun. Pembimbing adalah (1) Agus Supriyadi, S.Pd.,M.Pd (2) Sri Ayu Budi Lestari, S.Pd.,M.Pd.

Penelitian ini bertujuan untuk mengetahui bagaimana mengeksplorasi penggunaan pembelajaran kolaboratif tipe (STAD) oleh guru di SMP Negeri 45 Halmahera Selatan. Tujuan penelitian ini adalah untuk memperoleh informasi tentang eksplorasi guru pada pembelajaran kolaboratif dan menggunakan observasi checklist untuk mengumpulkan data. Melibatkan 31 siswa dikelas IX peneliti menemukan bahwa siswa aktif selama pembelajaran kolaboratif dikelas. Hasil yang diperoleh dari penelitian ini bahwa peran guru dalam pembelajaran kolaboratif tipe (STAD) didalam kelas sudah dilakukan dengan baik, yakni membimbing siswa dalam belajar mengajar. Tetapi, guru melewatkan satu langkah-langkah pembelajaran (STAD). Kesimpulannya pembelajaran kolaboratif tipe (STAD) yang diterapkan oleh guru di SMP Negeri 45 Halmahera Selatan berhasil meningkatkan kemampuan belajar siswa.

Kata Kunci : *mengksplorasi guru*

ABSTRACT

Sitinur Ajijah Tapain. 2024, "Exploring Teachers' Use Of Collaborative Learning At Smp Negeri 45 Halmahera Selatan". Thesis of English Education Study Program. Faculty of Teacher Training and Education, Khairun University. Thesis advisors are (1) Agus Supriyadi, S.Pd.,M.Pd (2) Sri Ayu Budi Lestari, S.Pd.,M.Pd.

This study aims to find out how to explore teachers' use of collaborative learning at SMP Negeri 45 Halmahera Selatan. The purpose of this study was to obtain information about exploring teachers on collaborative and to increase student activity in collaborative learning in the classroom. It is a qualitative method design and uses observation to collect data. Involving 31 students in class IX. Researchers found that students were active in collaborative learning in class. The results obtained from this research show that the teacher's role in collaborative learning (STAD) in the classroom has been carried out well, namely guiding students in teaching and learning. However, the teacher missed one learning step (STAD). In conclusion, the collaborative learning type (STAD) implemented by teacher at SMP Negeri 45 Halmahera Selatan succeeded in improving learning abilities. The results obtained from this research are that the teacher's role in collaborative learning type (STAD) in the classroom has been carried out well, namely guiding students in teaching and learning. However, the teacher missed one learning step (STAD). In conclusion, the type of collaborative learning (STAD) implemented by teachers at SMP Negeri 45 Halmahera Selatan succeeded in improving students' learning abilities.

Keyword : *Exploring teachers*