

CHAPTER I

INTRODUCTION

This chapter discusses the background of the research, scope of the research, statement of the problem, objective of the research, and significance of the research.

A. Background of the Research

Language is a tool of communication. Through language we can communicate with others, in the world using English as a tool in communication. When people learn English as their foreign language, it is not as easy as learning the first language. English is used for communication or science and technology development. Language learning is important for human's social development because human mutual interacting each other either spoken or written form. According to Tomlinson in Maduwu (2016) stated that English as a foreign language means that the language is only used and serves as a learning in an educational institution, both formal educational institutions and non-formal educational institutions and is not used as a language in social life and in daily life interactions nor is it the basic language in a country. This shows that English is only learned as theory and science. This is certainly contrary to the concept of learning a language where learning a language is learning 4 language skills namely listening, reading, speaking, and writing.

English is very important that must be taught and given to students so that it can help students to communicate with people in various parts of the world, students can compete in the era of globalization because English is used as an

international language. In the process of learning a foreign language, each student should be exposed to an approach that emphasizes habituation and the ability (listening, reading, speaking, and writing) to use the language they are learning.

Grammar is one of the language components that is very important to teach because before the teachers introduce a new language, the teachers should have analyzed the forms that they are going to teach, for example how a verb is formed, how certain nouns become plural, and also the grammatical patterns that they are going to teach. In learning English grammar, students learn a lot of rules in English language such as tenses, prepositions, punctuations, modals, part of speech and kinds of sentences including kinds of clauses (independent clause and dependent clause). Therefore, kinds of clauses (independent clause and dependent clause) will be the major topic in this research. There are some types of sentence that researcher discusses. They are simple sentence, compound sentence, and complex sentence. Simple sentence is a single independent clause; compound sentence is two or more simple sentence join together by a comma or a coordinating conjunction; and complex sentence is a sentence that consists of both a main (independent) clause and at least has a sub (dependent) clause (Cook in Indrayadi, 2018).

A clause is a group of words that containing a subject and a verb. According to Azar (2006) an independent clause is a complete sentences. It contains the main subject and verb of sentences, while dependent clause is not a complete sentences. It must be connected to an independent clauses. Each of them has different characteristic and functions. Independent clause can stand alone without any

supporting complement and it is the main message that writer or spoken delivers to the readers.

Most students believe that writing is a challenging activity since it requires certain abilities. The problems usually faced in writing are the students have difficulties to build and develop their ideas, choose the right diction and use right grammar, especially in using independent and dependent clauses. Therefore, knowing the students' ability in using independent clause and dependent clause is very important not only as reflection tool of delivering information from the teacher or lecturer but also measuring students grammar proficiency. In identifying both of independent and dependent clause in complex sentences, the English students avoid any possibility misunderstanding that probably arise when they are facing the complex sentences.

Based on the explanation, the researcher is motivated and interested to conduct the research in fifth semester at Khairun University entitled "*Students' Ability in Using Independent and Dependent Clauses in Complex Sentence at the English Language Education Study Program of Khairun University*".

B. Scope of the Research

The research focuses on students' ability in using independent and dependent clauses in complex sentences, particularly on the kinds of independent clauses (transitive clause and intransitive clause) and dependent clauses (adjectival clause, nominal clause and adverbial clause).

C. Statement of the Research

The following is the statement of the problem:

What is the students' ability in using independent and dependent clauses in complex sentences at the English Language Education Study Program of Khairun University?

D. Objective of the research

Based on the statement of the research problems above, the objectives of the research is:

To know the students' ability in using independent and dependent clauses in complex sentences at the English Language Education Study Program of Khairun University

E. Significance of the research

1. Theoretical Significance

It is expected that the results of this research can contribute to the exiting body of knowledge concerning students' ability in using independent and dependent clauses of complex sentences.

2. Practical Significance

The result of this research is expected to benefit the following:

a. Lecturers

The benefits for lecturers in this study are to be used as additional references in developing teaching materials related to independent and dependent clauses in complex sentences.

b. Students

It is expected that the students know their ability in using independent clause and dependent clause in complex sentences. Therefore, the students should know to how classify sentences, be able to increase their ability in using independent and dependent clause, and as well as be able to make them achieve the better achievement.

c. Prospective Researchers

It is expected that the result of this study contributes or would be of any value to prospective researchers in conducting further research of similar topic.