

ABSTRAK

Senov Dwi Setyo Duwila, 2024. Pengaruh Etika Kerja Islami dan Motivasi Kerja Terhadap Kinerja Guru Dimediasi oleh Kepuasan Kerja (Studi Pada Sekolah Madrasah Tsanawiyah (MTs) Negeri dan Swasta di Kota Ternate). Dibimbing oleh Zulaiha Husen dan Ruslan A Kamis.

Penelitian ini bertujuan untuk mengetahui dan menganalisis Pengaruh Etika Kerja Islami dan Motivasi Kerja Terhadap Kinerja Guru Dimediasi oleh Kepuasan Kerja pada Guru di Sekolah Madrasah Tsanawiyah (MTs) Negeri dan Swasta di Kota Ternate. Adapun populasi dalam penelitian ini adalah seluruh guru di Sekolah Madrasah Tsanawiyah (MTs) Negeri dan Swasta di Kota Ternate, yang berjumlah 115 responden dan semuanya dijadikan sampel. Teknik pengumpulan data pada penelitian ini menggunakan penyebaran kuesioner yang diuji menggunakan metode analisis *path modelling* dengan menggunakan program statistik *Smart Partial Least Square (SmartPLS)* versi 4.0 sebagai alat uji statistik. Hasil dari penelitian ini menunjukkan bahwa: (1) Etika Kerja Islami berpengaruh signifikan terhadap Kinerja Guru; (2) Motivasi Kerja berpengaruh signifikan terhadap Kinerja Guru; (3) Etika Kerja Islami tidak berpengaruh signifikan terhadap Kepuasan Kerja; (4) Motivasi Kerja berpengaruh signifikan terhadap Kepuasan Kerja; (5) Kepuasan Kerja berpengaruh signifikan terhadap Kinerja Guru; (6) Etika Kerja Islami tidak berpengaruh signifikan terhadap Kinerja Guru melalui Kepuasan Kerja; (7) Motivasi Kerja berpengaruh signifikan terhadap Kinerja Guru melalui Kepuasan Kerja pada guru di sekolah Madrasah Tsanawiyah Negeri (MTs.N) dan Madrasah Tsanawiyah Swasta (MTs.S) di Kota Ternate.

Kata Kunci: Kinerja Guru, Etika Kerja Islami, Motivasi Kerja, Kepuasan Kerja.

ABSTRACT

Senov Dwi Setyo Duwila, 2024. *The Influence of Islamic Work Ethics and Work Motivation on Teacher Performance Mediated by Job Satisfaction (Study on Public and Private Madrasah Tsanawiyah (MTs) Schools in Ternate City). Guided by Zulaiha Husen and Ruslan A Kamis.*

This study aims to find out and analyze the Influence of Islamic Work Ethics and Work Motivation on Teacher Performance Mediated by Job Satisfaction in Teachers in Public and Private Madrasah Tsanawiyah Schools (MTs) in Ternate City. The population in this study is all teachers at Public and Private Madrasah Tsanawiyah Schools (MTs) in Ternate City, which amounted to 115 respondents and all of them were sampled. The data collection technique in this study uses the distribution of questionnaires that are tested using the path modeling analysis method using the Smart Partial Least Square (SmartPLS) statistical program version 4.0 as a statistical test tool. The results of this study show that: (1) Islamic Work Ethics has a significant effect on Teacher Performance; (2) Work Motivation has a significant effect on Teacher Performance; (3) Islamic Work Ethics does not have a significant effect on Job Satisfaction; (4) Work Motivation has a significant effect on Job Satisfaction; (5) Job satisfaction has a significant effect on Teacher Performance; (6) Islamic Work Ethics does not have a significant effect on Teacher Performance through Job Satisfaction; (7) Work Motivation has a significant effect on Teacher Performance through Job Satisfaction in teachers in Madrasah Tsanawiyah Negeri (MTs.N) and Madrasah Tsanawiyah Private (MTs.S) schools in Ternate City.

Keywords: *Teacher Performance, Islamic Work Ethics, Work Motivation, Job Satisfaction.*