

ABSTRAK

Jukira Sapsuha. 2023. Peningkatan Kemampuan Berbicara melalui Debat dengan Model *Problem Based Learning* Siswa Kelas XI SMA Negeri 5 Kota Ternate. Dibimbing oleh Sasmayunita, S.Pd, M.Pd, selaku pembimbing I dan Adriani, S.Pd, M.Pd, selaku pembimbing II.

Tujuan dalam penelitian ini adalah untuk mengetahui bagaimana peningkatan kemampuan berbicara melalui debat dengan model *Problem Based Learning* siswa Kelas XI SMA Negeri 5 Kota Ternate. Penelitian ini menggunakan jenis penelitian tindakan kelas (PTK). Populasi dalam penelitian ini adalah keseluruhan siswa kelas XI SMA Negeri 5 Kota Ternate yang berjumlah 125 siswa. Sampel dalam penelitian ini siswa kelas XI IPA¹ SMA Negeri 5 Kota Ternate yang sebanyak 25 siswa sebesar 20%. Teknik analisis data yang digunakan dalam penelitian ini yaitu teknik analisis deskriptif kuantitatif.

Berdasarkan analisis data dan kesimpulan dapat diketahui hasil penilaian siklus I dalam pembelajaran berbicara melalui debat dengan menggunakan model *problem based learning* siswa belum mencapai peningkatan nilai yaitu dengan nilai rata-rata sebesar 73,12. Siswa yang mendapatkan kualifikasi sangat baik (SB) sebanyak 6 siswa sebesar 24%, siswa yang mendapatkan kualifikasi baik (B) sebanyak 3 siswa sebesar 12%, siswa yang mendapatkan kualifikasi cukup baik (CB) sebanyak 9 siswa sebesar 36%, siswa yang mendapatkan kualifikasi kurang baik (KB) sebanyak 5 siswa sebesar 20%, dan siswa yang mendapatkan kualifikasi kurang sekali (KS) sebanyak 2 siswa sebesar 8%, sedangkan hasil penilaian siklus II dalam pembelajaran berbicara dengan menggunakan model *problem based learning* siswa telah mencapai peningkatan nilai dengan nilai rata-rata sebesar 81,92. Siswa yang mendapatkan kualifikasi sangat baik (SB) sebanyak 9 siswa sebesar 36%, siswa yang mendapatkan kualifikasi baik (B) sebanyak 13 siswa sebesar 52%, siswa yang mendapatkan kualifikasi cukup baik (CB) sebanyak 1 siswa sebesar 4%, siswa yang mendapatkan kualifikasi kurang baik (KB) sebanyak 2 siswa sebesar 8% dan siswa yang mendapatkan kualifikasi kurang sekali (KS) sebanyak 0 siswa sebesar 0%.

Kata Kunci: Berbicara, Debat, Model *Problem Based Learning*.

ABSTRACT

Jukira Sapsuha . 2023. *Improving Speaking Skills through Debate with the Problem Based Learning Model for Class XI Students of SMA Country 5 Ternate City* .Supervised by Sasmayunita, S.Pd, M.Pd , as supervisor I and Adriani, S.Pd, M.Pd, as supervisor II.

The aim of this research is to find out how to improve speaking skills through debate using the Problem Based Learning model for Class XI students of SMA Country 5 Ternate City. This research uses a type of classroom action research (PTK).The population in this study was the entire class XI students of SMA Country 5 Ternate City, totaling 125 students.The sample in this study was 25 students in class XI Science ¹ SMA Negeri 5 Ternate City, amounting to 20%.The data analysis technique used in this research is quantitative descriptive analysis technique.

The results of the first cycle assessment in learning to speak through debate using the problem based learning model , students have not achieved an increase in grades, namely with an average score of 73.12 . Students who got very good qualifications (SB) were 6 students at 24%, students who got good qualifications (B) were 3 students at 12%, students who got quite good qualifications (CB) were 9 students at 36%, students who got 5 students had poor qualifications (KB) amounting to 20%, and 2 students who received very poor qualifications (KS) amounting to 8%, while the results of the second cycle assessment in learning to speak using the problem based learning model of students had achieved an increase in grades with the average value is 81.92. Students who got very good qualifications (SB) were 9 students at 36%, students who got good qualifications (B) were 13 students at 52%, students who got quite good qualifications (CB) were 1 student at 4%, students who got 2 students had poor qualifications (KB) amounting to 8% and 0 students who received very poor qualifications (KS) amounting to 0%.

Key Words: Speaking, Debate, Problem Based Learning Models.