

## **CHAPTER 1**

### **INTRODUCTION**

#### **A. Background of the Research**

English is the first foreign language that is taught at school in Indonesian. Nowadays, English is taught to almost every educational level from garden to university. Seeing English as an international language, special attention to the English language has been given by the Indonesian government. English and Indonesian languages are not related languages because many terms in English differ from the Indonesian ones. This fact sometimes causes difficulty for Indonesian learners to master the terms of the English there are. Four skills that students must master in learning English. These four skills are speaking, listening, reading, and writing. In addition to the four skills English language skills, to support mastery of these four language skills, students must have a good understanding of English components such as vocabulary, pronunciation, and grammar. Vocabulary is very important for students who want to master a language. English vocabulary as an element of language skills has an important role for students in learning a foreign language and also vocabulary is basic to English dialect because without having a sufficient vocabulary, the students will have difficulty understanding other's means or expressing their ideas by using text.

According to Kasihani (2017), vocabulary is the total number of words in a language, which is also the words that a person has, knows, and uses in speaking, listening, reading, or writing. Vocabulary becomes the main thing in

language learning. Teachers need to provide learning by using interesting ways so that students feel they enjoy the teaching and learning process. One of them is by using the right strategy.

The strategy or teaching method plays a big role in students' mastery of instructional material including vocabulary. The accuracy of method election in language teaching includes the most important matter to help the students get better achievement. If the teacher applies the appropriate and interesting strategy or method the student will be stimulated to learn more about it. If we try to notice, things that interest us usually stay in our head longer than things that we find boring. Language teachers, therefore, should be considerably can again a great successful in their vocabulary learning. The student will find it useful and interesting to use appropriate techniques or suitable methods to learn new vocabulary based on their characteristics. Making students master English vocabulary depends on the teacher how to give motivation to the students while teaching and the most important thing is the strategy of teaching which is used by the teacher in teaching English vocabulary. Having more vocabulary is good for the students in the process of understanding and learning English by using text.

Learning vocabulary by using texts is at the core of language and is very important for high school students in general. Without sufficient vocabulary, students cannot communicate effectively or express their ideas in both oral and written form through text their ideas in both oral and written form. Having a limited vocabulary is also a barrier that hinders students from learning

a foreign language. When students do not know how to enrich their vocabulary, for example, students often gradually lose interest in learning. Teachers need to manipulate some strategies to support the teaching and learning process. Teaching English to young learners is different from teaching adults as students are often more enthusiastic, active, and adaptable than adults. As stated by Syafrizal and Haerudin (2018), students are children who still like to play, so teachers are expected to be imaginative and creative in developing their teaching strategies and learning strategies to make English lessons more interesting.

Based on the statement above, strategies teaching English vocabulary by using the text are very important because it is an endless activity. It needs continuity in learning. Learning vocabulary from the text does not merely mean memorizing but recognizing the meaning to understand in a context. Most students believe that word-to-word translation is enough to understand in English class but it is more complicated than that because of the factors that influence mastering vocabulary.

Based on the teaching and learning process in the classroom during the Merdeka Belajar Kampus Merdeka (MBKM) internship, the researcher found that when learning new vocabulary in a text of teaching materials in grades X, XI, XII, some students find it difficult to choose words when they want to express the meaning of the word and it is also difficult to choose the right word. An English teacher usually teaches by using the same teaching strategy in the classroom. However, each student's learning achievement is different from one another. Some students of SMAN 4 obtained vocabulary scores that were below

the Minimum Completion Criteria (KKM), based on the vocabulary test results.

Based on the above problems, the research motivated to conduct research under the title is. "Teachers' Strategies in Teaching Vocabulary at SMA Negeri 4 Kota Ternate".

## **B. Scope of the Research**

Based on the background. The researcher focused on teachers' strategies in teaching English vocabulary by using text at SMA Negara 4 Kota Ternate.

## **C. Problem of the Research**

The formulation, the researcher would like to state the problem is what are the teachers' strategies in teaching vocabulary at SMA Negeri 4 Kota Ternate?

## **D. Objectives of the research**

Based on the statement of the problem above, the objective of this study is to find out the teachers' strategies for teaching vocabulary at SMAN 4 Kota Ternate.

## **E. Significance of the research**

### **1. Theoretical significance**

The findings of this research will give good information related to the teachers' strategies in teaching English vocabulary to young learners. The finding of this research gives a profitable description to any further research that wants to study the same case, so this study.

## 2. Practical Significance

### a. Teacher

For the teachers, it enables teachers to get information and select a suitable technique for teaching vocabulary. It is an important thing for the teacher to develop the technique in their classroom to make the students interested in the subjective.

### b. Students

For the students by using an appropriate method and techniques, the researcher hopes that the students will be enjoyable in the teaching and think for the teacher to develop the technique in their classroom to make the students interested in the subjective.

### c. Students

For the students by using an appropriate method and techniques, the researcher hopes that the students will be enjoyable in the teaching and learning process. The students will not feel forced to learn English but they will feel happy to learn since they are put in an enjoyable situation.

### d. Future Researcher

The result of this study can be used for the next researcher as a reference in researching some topic.