

CHAPTER I

INTRODUCTION

A. Background of the Research

Language is the basic skill that is needed for real communication among people. By using language, people are able to express their ideas and feeling. They can interact with other people in the world. People not only communicate with their voice but also sometimes they use body language to make interlocutors know about something. Natural language are spoken or written, but any language can be stated into secondary media using auditory, visual, or tactile stimuli (as for Braille). It is because human language is modality–indenpenden. People can learn and use complex system in communication. In communicating, people around the world not only use one language but also many as the tool to interact with one another, one of which is English.

English language has four skill which are listening, speaking, reading, writing, and also has two elements which are grammar and vocabulary. To master all of those skills, someone has to master the language element first namely grammar. Grammar is a science that studies rules governing use language. This knowledge is a part of the field of science that studies language, namely linguistics. Language studied today stems from research on language since Greek times (6th centure BC). The study of language can distinguished beetwen (1) traditional grammar and (2) modern linguistics. Furthermore, linguistics can be divided into several branches namely, phonology, morphology, syntax, and semantics.

The use of grammar in English is important because studying grammar can improve the knowledge in writing, speaking and interpreting English properly and correctly even though its use is not for daily activities. The benefits of using grammar are developing the art of translation, helping to acquire vocabulary, increasing knowledge of understanding actual sentence, and building conceptual thinking about the structure of the English language. In studying grammar, the part that needs to be studied at the beginning is basic, namely parts of speech.

Parts of speech is a categorized classification of words based on its role and function in the language structure which includes everything that the language it self has. Part of speech shows how words function in meaning as well as grammatically in sentences. One word will do functions as more than one part of speech if used in different circumstances. Understanding part of speech is very important to determine the correct definition of a word when using a dictionary. Furthermore, according to Dalmolin (2010), part of speech is a type of word used for compose sentences to connect ideas or to conveying thoughts is known as a part of speech. Parts of speech have two functions the basic ones are taxonomic functions and static functions (syntactic). Taxonomy refers to words as nouns, verbs etc. Meanwhile, systematic refers to words as subject, object, etc. One of the important parts of speech is the adjective. Adjectives are to describe or modifying nouns and pronouns (Clark, 2017). The adjective is used for identify about nouns or pronouns, one usually placed before a noun or pronoun. Adjective usually provide relevant information about nouns or pronoun by answering questions, such as: what kind? How many? Which one ? or how much.

The use of adjective is an important part of learning a language. Adjectives are use to describe nouns, and they can help to provide greater detail and context to the surrounding sentence. As such, it is important for student to become competent in using adjectives, as it facilitates their ability to effectively communicate with other and express their thoughts and ideas in a variety of contexts.

Given this, educators need to ensure that student have the necessary skill to use adjectives correctly. This includes understanding how they work, what types of adjectives there are, and how they are use to make sentence more creative and interesting. It also involves recognizing various patterns in the usage of adjectives and being able to identify the right adjectives to express a particular thought or idea.

Furthermore, in addition to being able to use adjectives correctly and creatively students also need to able to understand how adjectives can be used in different contexts. For instance, leaners to recognize how to use adjectives as modifiers, as well as how to compare two objects or ideas using adjectives. Finally, they need to able to select the most appropriate adjectives to create powerful visual and descriptions. That use of possessive adjectives is an important aspect of English grammar that students must master to communicate effectively in the language. Possessive adjectives are use to indicate ownership or possessive of a noun, and include words such as my, your, his, her, its, our, and their. It is similar or identical to possessive pronoun: however, it is used as an adjective and modifies a noun or a noun phrase, as in the following sentence "This is my book".

The reason why the researcher choose possessive adjective is really important because it is basic grammar, possessive adjective are used to express ownership of a noun or noun. The researcher have experienced when teaching practice, student faced some problem in pronoun especially in possessive adjective. For example, student said “She task” instead of “her task ‘. They did not know when to use each of them in the conversation or sentence. They get some problems because of the different language system between their mother tongue and target language.

The researcher has conducted an observation to the class on January 20, 2023. In the observation, the researcher catered the class when the teacher teach in the class. Besides, the researcher asked some questions related to possessive adjective to the students, when the researcher ask the students, most of the students do not understand how to use possessive. It means that most of the first grade students of English language study program of khairun University skill lack competence in using possessive adjective. Based on the problem above, the researcher conducted a research by title **“The Students Competence in Using Possessive Adjective at English Language Study Program of Khairun University”**.

B. Scope of the Research

This research only focuses on the use of possessive adjective by the first grade students of English language education study program of khairun University.

C. Statement of the Research

On the explanation of the background above, the researcher state the problem statement of this research below:

How the students' competence in using possessive adjective at the first grade of English language study program of Khairun University?

D. Objective of The Research

To find out the students' competence in using possessive adjective at English language study program of Khairun University.

E. Significance of The Research

Learning about their ability to use possessive adjectives is expected to be useful in making several contributions to English language learning, namely:

1. Theory

The researcher hopes that the results of this research will be useful for all readers, so they can obtain information and knowledge about the ability to use possessive adjective in learning English grammar.

2. Practical significants

- For the Students

Researcher hope that this research can be used as a new reference in learning english, especially for English students. This research provides a series of information to students about the importances of "Possessive adjectives" in learning English.

- For english teachers

This research is expected that “possessive adjective” a useful contribution that can be transferred to students based on their characteristics in writing a text, and “possessive adjective” is a source for teachers their skills to understand material especially “possessive adjective”.

- For he next researchers

This thesis will give some contribution and information for next researchers and the result of this research can be used as reference for other researcher who will conduct research in the same field about students’ comprehension in using word “Possessive adjective” at English language education study program khairun University the result of the research is expected to give some contributions for students, teachers, and future researches.