CHAPTER I

INTRODUCTON

The chapter discusses background of the research, scope of the research, statement of the problem, objective of the research and significance of the research

A. Background of the Research

Active learning, as the term implies, is any type of education that involves direct involvement with the subject or resources. In recent decades, proponents have argued for the inclusion of active learning approaches in virtually every learning setting and with students of all ages, from preschool through higher education, as well as continuing education and professional development. Additionally, when students are actively involved in the educational process, they engage in active learning. According to researcher Michael Prince, the academic definition of active learning is as follows: "Active learning is often defined as any instructional approach that engages students in the learning process. Active learning, in a nutshell, promotes students to participate in meaningful learning activities and to reflect on their actions".

According to Khaeruddin in Hartika (2017), active learning is a type of learning in which students are more engaged and actively participating in the process, such as discovering necessary knowledge as part of varied content learning in class. Hopefully, this technique provides students in Islamic boarding schools with experience that will help them develop their skill and competence.

Along with gaining experience with information access, learners are anticipated to obtain additional experience with the capacity to evaluate and construct a problem as a consequence of the examination of the findings.

The research conducted by Agustina, Priyatna, and Arif (2019) on Active Learning methods, specifically active debate, in the Islamic boarding school DarutTafsir revealed that when this type of active debate is used, students' activity in class is significantly higher than when other methods are used, and the class feels boring when running lectures. The active learning model is a form of active learning in which learners are involved in the learning process from start to finish. The educator serves as a leader and mentor, providing guidance for the execution of a fun. In teaching English for speaking, listening and another skills is a group or individual activity in which participants argue with one another in order to decide on a subject of differentiation as well as association. The active learning functions were as follows: (1) Provide learners with the needs they would demand in the future. (2) Assisting learners' learning processes by encouraging them to be passionate and active participants in an out-of-theordinary class. (3) Assist learners in developing a sense of self-confidence, responsibility, and mutual assistance. (4) Extending learners' ability to think in order to increase their knowledge.

Teachers are totally responsible in this situation for educating students from knowledge to appropriate English environments. Most teachers are still using traditional and commercialized approaches in the classroom, demonstrating that teachers must enhance in appropriate ways to teach and create an engaging

learning environment. The author offers a solution to the English learning technique "strategy of active learning". Active learning can assist students to become more accustomed to utilizing their English expressions in a more appropriate environment. Researchers discovered some issues in the study of English at SMP 4 HAL-TENG. The first is that schools lack adequate resources for learning processes such as the Internet, projector, dictionaries, and other media that are required in the teaching and learning process of the twenty-first century, particularly in the application of the 2013 curriculum. The second issue is that teachers do not have enough teaching strategies. Finally, the students' lack of vocabulary made it difficult for them to speak English, which was the reason for their poor speaking skills, particularly in terms of versatility and understanding.

Based on the characteristics of this technical problem, it can be overcome by applying appropriate technical methods. According to Silberman (2005), "active learning is when students use participation methods through milking, presentation, simulation, or practice." Active learning promotes problem solving, analysis, critical thinking, and synchronicity of information. This viewpoint is meant to encourage pupils to participate more actively. In the learning process, the teacher's role is also critical in assisting students in speaking with their partners in small groups or complete classrooms. Students are more effective in material, notably in real-life scenarios, as a result of all of the activities taking place in class in the method. As a result, pupils will be better able to comprehend what they are studying.

B. Scope of the research

Limiting research in order to avoid major problems and help focus on the research, based on background and research issues, is harmful to researchers. According to the research strategy, the goal is to use active teaching in English subjects by focusing the teachers use active learning strategy at the SMP Negeri 4 Halmahera Utara.

C. Research problem

Based on the background the research question for this study is: active learning strategy in teaching English?

D. Objective of the research

To determine whether using active learning strategy in teaching English.

E. Significant of the research

The significance of this research is that it is expected to be useful to:

1. The findings of this study are expected to provide English teachers active learning strategy in teaching English. Because kids are more excited about studying English in class, it is intended to push teachers to be more innovative.

2. For students, the results of this study are expected to provide new experiences in learning English, especially in active learning strategy in teaching English.

3. For researchers, the findings of this study have expanded their understanding of active learning strategy in teaching English