

CHAPTER I

INTRODUCTION

This chapter discusses background of the research, scope of the research, statement of the problem, objective of the research and significance of the research.

1.1 Background of the Research

Language is one of media that used by a group of people to interact in social life. Language itself has four skills that should be known and mastered. Those are listening, reading, speaking, and writing. The four skills need to be honed because it is related one another.

The development of science and technology, humans are required to have good language skills. Someone who has adequate language skills will more easily absorb and convey any messages both in speaking and writing. Language skills consist of four aspects, namely listening, speaking, reading, and writing. The students must try to master these four skills in order to be skilled in language Tarigan (2013:1).

In spoken language, speaking has an important role in conveying messages that show different characteristics from written ones. This can be seen from the potential of voice, facial language, gestures, tone, articulation, pressure, rhythm, and stop Becker and Ross (2016). Furthermore, speaking according by Hariyadi and Zamzani (1996/1997:13) states that Speaking is essentially a communication process, because in it there is a message from one source to another. From the understanding that has been mentioned, it can be concluded that speaking is a process to express, state and convey ideas, thoughts, ideas, or heart to others by using spoken language that can be understood by others.

According to Burhan Nurgiyantoro (2001:276) Speaking is a second language activity carried out by humans in language life namely after listening activities. Based on sounds that are heard, then humans learn to pronounce and finally become skilled at speaking. Furthermore, Speaking according by Tarigan (2008:14) defined as the ability to pronounce articulation sounds or words to express, state and convey thoughts, ideas and feelings

The main purpose of speaking is to communicate. In order to convey thoughts effectively, the speaker must understand the meaning of everything he wants to communicate. Likewise with the listener who can understand the intent of the speaker.

Speaking has three general purposes, namely: 1) To inform and report (*to inform*), 2) Entertaining (*to entertain*) and 3) Persuade, invite, urge and convincing (*to persuade*). Keraf (1980:189)] in Slamet and Amer. (1996:46-47) suggests that the purpose of speaking is to convince the listener, require the listener's physical action or reaction, inform and please the listener. Furthermore, several speaking objective were conveyed by the LBB SSC International Team (2006:84). The purpose of speaking previously presented. The following is the opinion of the team regarding the purpose of speaking. 1) Tell something to listener, 2) Tell something to listener, 3) Convince or influence listeners, and 4) Entertaining listeners.

Simulation means imitation or an act that is pretense. As a teaching method, simulation can be interpreted as an activity that describes the actual situation. Abu Ahmadi (2005). The point is to find students (with the guidance of the teacher) doing role in the simulation to try to describe events which are actually. So in the simulation activity, participants or role holders make artificial relationships of events that actually. Simulation learning method is a learning method which makes an imitation of something real, the surrounding circumstances (state of affaris) or process.

Based on some of the opinions expressed by Nana Sudjana (2013:89) some of the experts mentioned above, it can be understood that the simulation method is a learning model carried out by the teacher by way of presentation. In the meaning of Simulation method is away of presenting lessons by demonstrating or demonstrating to students a certain process, situation or object being studied, both something false or false accompanied by an oral explanation Syaiful Bahri (2006:90).

Meanwhile, according to the definition of Ministry of National Education (2005:133), states that Learning methods simulation is a form of practice that is designed to develop students' skills (cognitive domain and skills). This method move a real situation into an activity or study space because there are difficulties or limitations to practice in situations where actually.

Purpose of simulation activities.

The simulation learning method aims to: 1) Train certain skills both professional and for everyday life, 2) Graining an understanding of a concept, 3) Practice solving problems, 4) Improving learning activities, 5) Provide learning motivation to students, 6) Train students to cooperative in situation group, 7) Growing students' creative power and 8) Train students to develop tolerance.

In simulation learning, the teacher must first explain concepts and substance of the material being studied, this can be done through lectures or other methods, in then the teacher guides students so that students understand procedurally from the material being studied by simulating it. In this stage, the role of students are greater because students are directly involved in learning act out the stages of the teacher.

Ruminiaty (2007:26). Simulation method is a method of given to students, so that can use certain facts, concepts, and strategies. Using this method give s opportunities for students to interact so as to reduce fear. The simulation method tends to be more dynamic in responding to physical and social symptoms, because through this method it is as if students do real things there.

By simulating a case or problems, someone will animate their existence more. This is in line with the opinion expressed by Abu Ahmadi (2005:83) stated that, as a teaching method, simulation can be interpreted as an activity that describes the actual situation. The point is that students (with the guidance of the teacher) take part in a mock simulation to try to describe the actual event. So in a simulated state, the participant or role holder performs an imitation environment of the actual even.

Simulation method is a kind of training method that demonstrates something in the form of an imitation in which there is a purpose. Rules and at the same time involve elements of fun. In other words, the learning model of the simulation method is learning model by role play in which there are rules of purpose and elements of pleasure in carrying out the teaching and learning process. This model is in the form of group interaction between students about a topic or situation. In this interaction, each student take an open role. This model is often used to provide opportunities for students to practice the content of lessons learned. According to Majid (2014:197) states that, argues that the demonstration method is a method of presenting lessons by demonstrating and showing students about a certain process, situation, or object, either actually or just showing the opposite.

SMA N 10 Kota Ternate is one of the high school that has English subject in which there is material about speaking so it requires methods and techniques to improve students' speaking skills. Most students in increate speaking skills are still very minimal, including one of the most important in communicating with another students and teachers, the cause of itself is because the system of techniques or methods used is the only things that makes students feel bored and quickly even though there are so many methods used through various methods, one of which describes students being able to role play or in the form of learning while playing.

Based on the statement above, this researcher is very important to know the simulation method can improve students' or not. This research use quantitative methods to types in the use of sentence given to decided that research will be conducted with the title "The use of simulation Method to Improve Student's Speaking Skills at SMAN 10 Kota Ternate".

1.2 Scope of The Research

This study focuses only **on improving students' speaking skill through simulation method at SMA Negeri 10 Kota Ternate.**

1.3 Statement of The problem

The problem of this study are formulated as follows:

1. How is the implementation of simulation method improve the students' speaking skill of grade X at SMAN 10 Kota Ternate?
2. How can the implementation of simulation method improve the students' speaking skills?

1.4 Objective of the Research

1. To know the implementation of simulation method in improving students' speaking skill to student of grade X at SMAN 10 Kota Ternate.
2. To find out the improvement of students' speaking skill through simulation method

1.5 Significance of the Research

1. Teachers

The study give the information about using simulation method which a teacher can use it, so the teaching can be effective, and meaningful in teaching English speaking.

2. Other researchers

The study becomes preliminary information for other researchers to conduct other similar studies on teaching speaking using other methods.