

CHAPTER I

INTRODUCTION

This chapter discusses the research background, research scope, problem formulation, research objectives and research significance.

A. Background of the Research

Language is a communication system that humans use to convey thoughts, feelings and information between individuals or groups. According to Kridalaksana (2014) language is a system of arbitrary sound symbols used by members of a social group to work together, communicate and identify themselves. The main function of language is as a means of communication between humans. Language is a means of intermediary between members of society in a group and a means of interaction individually and in groups. Noermanzah (2017) explains that language is a message conveyed in the form of expression as a means of communication in certain situations in various activities.

In Indonesia, English lessons are taught in general education at every school level. Learning English is one of the subjects that must be completed to graduate from school and university. At the college level, English is a conditional subject for every major. From this information it can be seen that English subjects have become an important element in the world of education in Indonesia. In English, there are several basic skills that must be mastered for effective communication, namely listening, speaking, reading and writing.

Vocabulary is one of the important components in understanding and expressing yourself in English. The broader and more varied a person's vocabulary, the better their ability to communicate effectively. Vocabulary plays an important role in learning and teaching English. Vocabulary is a very important component, it could even be called as a key in learning a foreign language, because of the richness of understanding a person also determines the quality of that person's language skills. (Nurgiyantoro, 2001).

Vocabulary is a term in English that refers to vocabulary or a group of words known and used by a person or in a particular language. Vocabulary includes all words whose meaning a person can understand and can be used in speaking, writing, reading and listening.

To develop vocabulary, it is important to read regularly in English, listen to various audio materials or conversations in the language, and use newly learned words in relevant contexts. Through practice and exposure to a variety of vocabulary, one's English skills can continually improve.

Basically, vocabulary is one of the key components in strong and effective language skills. Learning vocabulary is a very important part of learning a language. The more words a person knows, the greater his ability to understand what he hears and reads and the greater his ability to be able to say what he wants to say or write.

Learning becomes ineffective and low student learning achievement can be caused by several factors, including reduced enthusiasm for student learning, the use of ineffective and varied teaching methods, inadequate learning facilities and a lack

of teacher enthusiasm in teaching. Learning a language cannot be separated from learning vocabulary, because vocabulary has a very vital role in determining the fluency of communication. Communicating can be done through various languages, including English.

Mastering vocabulary is not just knowing the meaning of a word individually and separately, but also having to understand the meaning of these words when they are in a sentence or in a wider context. Even able to apply these words in sentences correctly both verbally and in writing.

The vocabulary learning method used is by using songs because it can make students enthusiastic about learning vocabulary, making it easier for students to memorize the vocabulary in songs, learning vocabulary through songs can also make students more relaxed, not stressed and not easily bored (Fadlillah, 2012). The singing method is a learning method that uses sung poetry. Usually these poems are adapted to the material to be taught by educators. According to several experts, singing makes the learning atmosphere cheerful. and enthusiastic so that children's development can be stimulated more optimally. This is in accordance with the opinion of Tantranurandi (2008) who revealed that the singing method is a method that pronounces a word/sentence that is sung. Thus singing is an activity that is very liked by children. children. In general, singing for children functions more as a play activity than as a learning activity or conveying messages. Singing can provide satisfaction, joy and happiness for children so that it can encourage children to study harder.

The importance of having a rich vocabulary is so that you can convey your thoughts and ideas more precisely and completely. By having a variety of words in your vocabulary, you can avoid excessive word repetition and make sentences more varied and interesting. Vocabulary also helps us understand texts or conversations better because you can recognize the words used and their associated meanings.

Good solutions to teach vocabulary to students are reading, reading, using a dictionary, making your own dictionary or notes, learning one word every day, using games, songs, and involving students in conversation.

In the world of education, it is not uncommon for developments in technology and art to give rise to new innovations for teaching staff in terms of developing students' basic competencies, one of which is through effective teaching media. The use of teaching media in education has become an integral part of the modern learning process. Teaching media refers to all forms of technology or tools used to convey information, content, or learning materials to students. Some examples of commonly used teaching media include textbooks, presentation slides, video, audio, educational software, computer simulations, online learning platforms, and many more.

Songs are used to increase students' vocabulary. Based on the preliminary survey, there is a problem faced in schools, namely the lack of vocabulary among students. Lack of vocabulary in students occurs because students lack encouragement to read, lack of initiative from the students themselves to read and lack of attention to the

importance of vocabulary. So to overcome this problem I used songs as a method to overcome this.

Songs are one of the media that is generally used to increase student participation in class. The use of songs as a learning medium has many benefits, especially in the learning context to develop students' basics in the learning process. Songs are proven to increase participation, enrich vocabulary and pronunciation, improve listening skills, build cultural awareness, and increase creativity. In the teaching context, teachers often experience difficulty in stimulating students in the learning process. This is caused by internal and external factors, students have different personalities and abilities, so it is necessary to pay attention to appropriate learning media considering this fact is an obstacle for students to develop.

Furthermore, researchers see song media as an effective innovation in overcoming these problems. In connection with the times, songs provide a special attraction for students in the realm of listening comfort and socio-culture. This should be seen as a strategic opportunity for teaching staff to carry out profitable innovations to improve children's growth and development. Apart from that, it is necessary to pay attention again through careful analysis and calculations regarding the type and title of the song that will be used as media.

Therefore, researchers are interested in conducting more in-depth research regarding the use of songs to increase students' vocabulary because researchers see song media as an effective innovation in overcoming this problem, namely to increase

students' vocabulary. Where currently students still have a very low vocabulary, therefore this research is expected to increase students' vocabulary.

From the explanation above, it can become a new basis for developing this research into different forms and research objectives where the researcher plans this research using song media to increase students' vocabulary.

B. The Scope of Research

The scope of this research was focused on the use of songs to increase students' vocabulary at SMP Negeri 9 Kota Ternate.

C. Problem of the Research

Based on the background of the research above, the researcher formulates the problem of the research as follow:

Does the use of songs increase students' vocabulary at SMP Negeri 9 Kota Ternate?

D. Objective of the Research

Based on the problem of the research, the objective of this research is to find out the use of songs to increase student's vocabulary at SMP Negeri 9 kota Ternate.

E. Significance of the Research

There are two kinds of research meanings that can be seen in the list below:

1. Theoretical Significance

Theoretically, teaching vocabulary using songs with pre experimental research can be a basis for developing English language teaching (ELT) and can be reference in learning theory.

2. Practical Significance

For teachers, it will make it easier for teachers to know vocabulary teaching methods, using various media, especially songs, and for students, vocabulary mastery can be improved by using song.