

REFERENCES

- Arikunto, (2020). Metode Kuantitatif Deskriptif. *Jurnal Gastronomía ecuatoriana y turismo local*. Vol. 1. 5-24.
- Darmuki, A., & Hidayati, N. A. (2019). Improving Speaking Skills Using Jigsaw Type Cooperative method in level I-B PBSI students of Ikip PGRI Bojonegoro Academic year 2018/2019. *JPE (Jurnal Pendidikan Edutama)* Vol . 6 No . 2 Juli 2019.
- Enda Hendrawati & Muhammad Muhlisin, (2018). The Effect of Cooperative Learning Type Terror Cards and Nightmare Cards Towards the Eleventh Grade Students' Speaking. *Journal of Languages and Language Teaching* 6(1), 51-60.
- E. Selfina, N. Hambandima, T. Feliks, and J. Bire, 2014. Factors Affecting poor speaking skill of the English Departement Students. Universitas Nusa Cendana, Kupang, Nusa Tenggara Timur.
- Fakhrioh, A., & Hidayatullah, S. (n.d.), (2018). The Influence of Self-Confidence on Speaking Skills. *El-Ibtikar* 7,(1), 34-46.
- Gorjian, B. (2022). Using Guided Oral Presentation in Teaching English Language Learning' Speaking Skills. <https://www.researchgate.net/publication/358981859>.
- Hartatik, S. F., Pusparini, I., & Rahmah, T. H. (2021). Prosiding Seminar Nasional Sastra , Lingua , Dan Pembelajarannya (Salinga) Tantangan Pembelajaran Public speaking di Era Digital. 161–165. Available: <http://ejurnal.budiutomomalang.ac.id/index.php/salinga/index>
- I. Imaniah, (2018). The students' difficulties in presenting the academic speaking presentation. Tangerang, *Globish An English-Indonesian journal for English, Education and Culture*, 6,(1).

- J. Language Studies, Indonesian S. and Learning, A. Octavianita, N. Rizka Fitri, and M. Taufik Ihsan, (2022). The effectiveness of using cake application in improving students speaking skills, [Online]. Available: <https://etdci.org/journal/Aufklarung/index>
- Manurung, K. (2015). Improving the speaking skill using reading contextual internet-based instructional materials in an EFL class in Indonesia. *Procedia-Soc.Behav sci*, 176, 44–51.
- M. D. G. Allo and A. Priawan, (2019)“Students’ Self-Confidence in Speaking Skill,” *J. Stud. Guru dan Pembelajaran*, 2(1), 11–14.
- M. Kheider, People’s Democratic Republic of Algeria Ministry of Higher Education and Scientific Research The Use of Students’ Oral Presentations in Enhancing Speaking Skill in the English Language Classrooms The Case Study of Second Year Students at the Department of English in Biskra University.
- M. Farabi, S. Hassanvand, and B. Gorjani, (2017). Speaking skills, Oral presentation, Guided oral presentation, Free oral presentation, *Journal of Applied Linguistics and Language Learning*, 2017(1), 17–24.
- Nadia, Z. (2013). The Use of Students' Oral Presentations in Enhancing Speaking Skills in the English Language Classrooms The Case Study of Second Year Students at the Department of English in Biskra University.
- N. O. M. Al-Tamimi, (2014). Public Speaking Instruction: Abridge to Improve English Speaking Competence and Reducing Communication Apprehension, *Int. J. Linguist. Commun*, 2(4).
- P. S. Rao, (2019). The Importance of Speaking Skills in English Classrooms. [Online]. Available: www.acielj.com
- Retny Asriyani, D. A. (2019). Application of Role Play Technique in Improving English Speaking Competency of Eleventh Class Students on the Diversity

of Types at Triatma Jaya Tourism Vocatioanl School Bandung. ISSN 2442-6865 E-ISSN 2548-7639.

- S. Astuti and I. Pusparini, (2019). Faktor-faktor yang Mempengaruhi Speaking Performance Mahasiswa Jurusan Pendidikan Bahasa Inggris, IKIP Budi Utomo Malang: *Journal of Philosophy, Science, Technology and Socio-Culture*, 25, 27-33.
- Siska Anisa Kusumawardani¹, E. M. (2016). Kolerasi antara tata bahasa inggris kompetensi dan fluensi berbicara. IKIP Siliwangi, 1(6), 724–733.
- Sri Wahyuni, (2021). Review on the Students' Speaking Skill (A Case of the 6th Semester Students Attending Microteaching Class. *Media Penelitian Pendidikan: Jurnal Penelitian dalam Bidang Pendidikan dan Pengajaran* 15(2), 136-142.
- Susanti, M. (2019). *Speaking Skills*. Depok: Rajawali. PT Raja Grafindo Persada.
- U. S. Raya and I. Fauzi, (2016). The Application of Multimedia-Based Presentation in Improving Students Speaking Skill, [Online]. Available: <https://www.researchgate.net/publication/346413841>
- U. Anis, A. N. Asri, A. Muqit, J. T. Mesin, and P. N. Malang, (2020). Penerapan Kemampuan Presentasi untuk Meningkatkan Speaking Skills Mahasiswa Jurusan Teknik Mesin. 07(2), 1-6.
- W. A. Buton and R. Bugis, (2018). Improving Students' speaking skill through content-instruction(CBI). November2015. <https://www.researchgate.net/publication/325110682>.
- Wiramarta, K. (2021). Tantangan Pembelajaran Bahasa Inggris Pada Aspek Berbicara Pada Sekolah Pariwisata Dalam Masa Pandemi. 2(1), 1–11.
- Wardhani, N. P. (2021). The Impact of Classroom Presentations on the Development of Speaking in English in EFL Learning, Bojonegoro.