

MOTTO AND DEDICATION

MOTTO

“The answer to success is to keep learning and never give up”

DEDICATION

This thesis is dedicated to:

My beloved parents

Muhajir Asura (Father) & Santi Hanan (Mother)

My beloved brother and sister:

M. Vikri Muhajir and Virsayanti Muhajir

For their pray, supports, warm hug and endless love for the researcher

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Hopefully these research findings are expected to be useful for those who read the research and are interested in the topic. Finally, the researcher realized that this research was far from perfect even though the researcher had done her best in completing this work. Therefore, constructive criticism, comments, suggestions are welcomed for further improvement of this research.

Ternate, 5 January 2024

The researcher

Novirjayanty Muhajir

ABSTRAK

Novirjayanty Muhajir.(2024). Hambatan Berbicara Mahasiswa Semester IV Program Studi Pendidikan Bahasa Inggris. Pembimbing pertama adalah Drs. Taib Latif, M.Hum dan pembimbing kedua adalah Indry Widyasti Anwar, S.Pd., M.A.

Penelitian ini bertujuan untuk mengetahui hambatan berbicara mahasiswa dan cara mengatasinya pada semester empat program studi Bahasa Inggris. Satu dosen dan dua puluh mahasiswa semester empat diambil sebagai subjek penelitian. Penelitian ini menggunakan metode deskriptif kualitatif untuk mengumpulkan dan menganalisis data. Penelitian ini dilakukan dengan memberikan observasi dan wawancara sebagai instrumennya. Hasil penelitian menunjukkan terdapat beberapa kendala yang dihadapi mahasiswa yang terbagi menjadi dua faktor yaitu faktor internal dan faktor eksternal. Dilihat dari faktor internal, terdapat tujuh kendala yang dihadapi mahasiswa dalam belajar berbicara, seperti kurangnya kosakata, tata bahasa yang buruk, kecemasan berbicara, takut melakukan kesalahan, rendahnya partisipasi, rendahnya rasa percaya diri, dan penggunaan bahasa ibu. Faktor eksternal terbagi menjadi dua yaitu lingkungan dan kepribadian dosen. Siswa meningkatkan keterampilan berbicaranya melalui berbagai cara, antara lain mengikuti klub atau kursus bahasa Inggris, membentuk kelompok untuk latihan atau diskusi, belajar di media sosial, mendengarkan lagu dan podcast berbahasa Inggris, dan menonton film.

Kata Kunci: Hambatan berbicara, Deskriptif kualitatif

ABSTRACT

Novirjayanty Muhajir.(2024). Students' Speaking Obstacles In The Fourth Semester Of The English Language Education Study Program. The first supervisor is Drs. Taib Latif, M.Hum and the second supervisor is Indry Widyasti Anwar, S.Pd., M.A.

This study aims to determine students' speaking obstacles and how they overcome them in the fourth semester of the English language study program. One lecturer and twenty students in the fourth semester were taken as research subjects. This study uses a descriptive qualitative method for collecting and analyzing data. This research is conducted by providing observations and interviews as an instrument. The results of the study show that there are several obstacles faced by students that are divided into two factors, namely internal factors and external factors. In terms of internal factors, there are seven obstacles faced by students in learning to speak, such as lack of vocabulary, poor grammar, speaking anxiety, fear of making mistakes, low participation, low self-confidence, and mother tongue use. External factors are divided into two categories: environment and lecturer's personality. Students enhance their speaking skills through various methods, including joining an English club or course, forming groups for practice or discussion, learning on social media, listening to English songs and podcasts, and watching movies.

Keywords: Speaking Obstacles, Descriptive Qualitative.

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