

## ***ABSTRACT***

**Putri Mulyono, NPM 06201911030. Nilai Pendidikan Karakter dalam Novel Kembara Rindu. Supervised by Rahma Djumati (Supervisor I) and Syahyunan Pora (Supervisor II).**

*This study aims to identify the character education values present in the novel Kembara Rindu by Habiburrahman El Shirazy and to explore the relationship between literary psychology and the characters within the novel. The research is a library study employing a qualitative approach, with Kembara Rindu as the subject. Data were collected through reading and note-taking techniques and analyzed using text analysis methods. The findings indicate that the novel contains eleven out of eighteen character education values in line with national cultural character values, including religiosity, honesty, discipline, hard work, creativity, independence, democracy, and patriotism. Additionally, the study applies literary psychology theory to analyze the characters Ridho and Syifa, utilizing the concepts of id, ego, and superego to examine their character education.*