

ABSTRAK

Sapsuha Rosilawati 2024. *Peningkatan Keterampilan Berbicara Siswa Melalui Pembelajaran Kolaboratif di Madrasah Aliyah Ma'arif Nu Wailau.* Program Studi Pendidikan Bahasa Inggris Universitas Khairun Ternate. Pembimbing I: Silvani Umar Ali S.S S.Pd., M.Hum. (Pembimbing II: Samsudin H.A. Adam S.S.,M.Hun.M.Pd

Penelitian ini bertujuan untuk meningkatkan keterampilan berbicara siswa melalui pembelajaran kolaboratif di kelas satu Madrasah Aliyah Ma'arif Nu Wailau. Penelitian ini dilakukan melalui metode pre eksperimen. Peneliti mengambil kelas sepuluh sebagai sampel dengan jumlah 20, 10 laki-laki, 10 perempuan di Madrasah Aliyah Ma'arif Nu Wailau. Dalam mengumpulkan data, peneliti memberikan tes berbicara, tes berbicara membantu menjadi dua langkah, ada pre-test dan post-test, sedangkan untuk menganalisis data, peneliti menggunakan (t) tes. Temuan peneliti menunjukkan bahwa penggunaan teknik pembelajaran kolaboratif untuk meningkatkan keterampilan berbicara siswa efektif di Madrasah Aliyah Ma'arif Nu Wailau. Hal ini terlihat dari nilai pre test dan post test. Nilai pre test adalah 45,6 dan nilai post test adalah 63,8. Nilai tersebut menunjukkan bahwa nilai post test lebih tinggi daripada nilai pre test.

Kata Kunci: *Meningkatkan Keterampilan Berbicara, Collaborative Learning*

ABSTRACT

Sapsuha Rosilawati. 2024. *Improving Students Speaking Skill Through Collaborative Learning at Madrasah Aliyah Ma'arif Nu Wailau.* English Education Study Program, Khairun Univerity. Advisor 1: Silvani Umar Ali S.S S.Pd., M.Hum. (II) Samsudin HI Adam S. S.,M.Hum.M.Pd

This study aims to improve students' speaking skills through collaborative learning in the first grade of Madrasah Aliyah Ma'arif Nu Wailau. This research was conducted through pre experimental method. The researcher took the tenth grade as a sample with a total of 20, 10 male, 10 female at Madrasah Aliyah Ma'arif Nu Wailau. In collecting data, the researcher gave a speaking test. The speaking test helped into two steps, there were pre-test and post-test, while to analyze the data, the researcher used (t) test. The findings of this study showed that the average score in the pretest was 912, and the post test was 1276. Therefore, it showed students got improvement in speaking after being taught through Collaborative learning, students' ability in speaking English became better than before. The researcher's findings show that the use of collaborative learning techniques to improve students' speaking skills is effective at Madrasah Aliyah Ma'arif Nu Wailau. It can be seen from the pre test and post test scores. The pre test score was 45.6 and the post test score was 63.8. The value shows that the post test value is higher than the pre test value.

Keywords: *Improving Students Speaking Skill, Collaborative Learning*