

## REFERENCES

- Allard, B., & Sundblad, B. (2020). *Reading Process and Literacy Development. In Reading and Writing Skills in Primary Education.. Edition 1st Edition* (pp.125-139).
- Akmal, A. (2018). *The Effects of Directed Reading Activity Strategy (DRTA) in Descriptive Reading Texts. Journal of Science and Social Research*, ISSN 2615-4307 (printed) and ISSN 2615-3262.
- Androveda, G. N. D. (2016). *The Effect Of Using Directed Reading Thinking Activity Strategy (DRTA) on the Tenth Grade Students' Reading Comprehension Achievement at SMA Negeri 1 Yosowilangun Lumajang. Undergraduate (S1). Thesis, Universitas Negeri Jember.*
- Aprilia, D. Herlina. Asti Veto Mortini. (2022). *The Implementation Of Direct Reading Thinking Activity To Improve Reading Comprehension. Journal Of English Study Programme*, 118-124.
- Astuti, R. Y. (2018). *Implementation of Directed Reading Thinking Activity (DRTA) Strategy to Improve Reading Comprehension Learning Outcomes of the Thirth Grade Students' at SDN Giripurno 01 Batu. Undergraduate (S1) Thesis, Muhammadiyah University of Malang.*
- Elfire, M. Mashury (2015). *The use DRTA is a strategi that can improve students' reading comprehension.*
- Leli, Sari. 2017. *Improving Reading Comprehension Through Directed Reading Thinking Activity (DRTA) Strategy for the Eight Grade Students of SMP Negeri 17 Medan. Undergraduate S1 Thesis, Medan: Universitas Islam Negeri Alauddin Medan*
- Lubis, Y. (2018). *The Effect of DRTA Teaching Strategy and Learning Style on Students' Achievement in Reading Comprehension at Faculty of Tarbiyah Science and Teacher Training State Islamic University of North Sumatra. VISION: Journal of Language, Literature & Education*, 2086-4213
- Lusyani, F. (2017). *The Effect of Direct Reading Thinking Activity (DRTA) On Students' Reading Comprehension: An Experimental Study at SMA Negeri 4 Bogor. UHAMKA International Conference on ELT and CALL (UICELL)*, 1-15.
- Safitri, M. Marhaban, S. Erdiana, N. A Review of Directed Reading Thinking Activity (Drta) Strategy In Teaching Reading Comprehension. *English Education Journal (Eej)*, 13(2), 288-302, April 2022.

- Ismail, M. (2018). The Use Of Directed Reading Thinking Activity (Drta) To Improve Students Reading Comprehension Of The First Grade Of Smk Pembangunan Kota Ternate. *Journal of Linguistics, Literature, and Language Education*, 43-48.
- Ilham, M. (2022). The Implementation Of Directed Reading-Thinking Activity In Improving Students Reading Comprehension. *English Language Issues, Trends and Studie*, 16-21.
- Akbar. (2015). Using Directed Reading Thinking Activity (Drta) Technique To Improve Students Reading Comperhension. *An Experimental Research at the Second Years Students of SMA Wahyu Makassar*
- Panjaitan & Yohanes Luluando Siagian. (2019) The Use of Directed ReadingThinking Activity Strategy To Enhance Students Reading Comprehension. *Abstract Proceedings International Scholars Conference*, 2176-2190.
- Mulyani, R.(2022). The Implementation Of Directed Reading Thinking Activity (Drta) Strategy In Teaching Reading Descriptive Text Using Discovery Learnig. *Professional Journal of English Education*, 505-511.
- Seftika. Directed Reading Thinking Activity (Dr-Ta) Strategy To Teach Reading. *Smart Journal Volume 2 No. 2, Agustus 2016 Hlm 121-127*
- Pujiati, S. Efendi, M. Saichudin. (2019). The Effect of Directed Reading Thinking Activity (DRTA) towards the Ability of Reading Understanding of Intellectual Disability Students in SDLB. *Jurnal Penelitian Dan Pengembangan Pendidikan Luar Biasa*, 6(1), 5 – 8.
- Suardi & Rahmawati. The Use of Directed Reading Thinking Activity Strategy Through Lesson Study Activity Toward Students' Reading Comperhension. 146-162.
- Utami, (2019) Improving Reading Skill Through The Use Of Directed Reading-Thinking Activity (Dr-Ta) Strategy For The Eighth Grade Students Of Smp Nurul Jadid Batam. *Reading Comprehension, DR-TA Strategy*, 1-3.