

ABSTRAK

Sophia Miradona Marsaoly. 2024. *Students' Perceptions Of Learning English Speaking Skills Using The 'Scavenger Hunt' Technique At The English Training Center (ETC) Ternate.* Program Studi Pendidikan Bahasa Inggris Universitas Khairun 2024. Pembimbing: (I) Dr. Drs. Sutaryo M.Ed., TESOL. M.Ed, (II) Indry Widyasti Anwar, S.Pd

Penelitian ini bertujuan untuk mengetahui persepsi murid Intermediate dalam menggunakan teknik scavenger hunt dalam bahasa Inggris. Penelitian ini berlangsung di English Training Center Ternate. Penelitian ini menggunakan metode kualitatif deskriptif untuk menjelaskan dan mendeskripsikan persepsi murid level Intermediate dalam menggunakan teknik scavenger hunt dalam bahasa Inggris. Dua puluh siswa yang berpartisipasi dalam penelitian ini. Teknik pengumpulan data menggunakan observasi, kuesioner, dan wawancara. Kemudian, peneliti mengambil rekaman suara dari setiap murid dan menggunakan instrument lembaran kuesioner tertutup. Teknik analisis menggunakan teori Miles and Huberman (1994). Dua puluh siswa terlibat dalam pengambilan data kuesioner dan enam siswa memberikan persepsi yang hampir sama terkait penggunaan teknik scavenger hunt di ETC yaitu, dapat meningkatkan percaya diri, kosa kata, keterampilan berbicara bahasa Inggris, dan memberikan suasana pembelajaran yang baru. Hasil dari kuesioner adalah 20 murid setuju bahwa Scavenger Hunt meningkatkan kemampuan mereka dalam berbahasa Inggris dan berinteraksi sesama murid lainnya.

Kata Kunci : *Persepsi Siswa, Berbicara, Scavenger Hunt*

ABSTRACT

Sophia Miradona Marsaoly. 2024. *Students' Perceptions Of Learning English Speaking Skills Using The 'Scavenger Hunt' Technique At The English Training Center (ETC) Ternate.* Khairun University English Language Education Study Program 2024. Supervisor: (I) Dr. Drs. Sutaryo M. Ed., TESOL. M.Ed, (II) Indry Widyasti Anwar, S.Pd

This research aims to determine the perceptions of Intermediate students in using the scavenger hunt technique in English. This research took place at the English Training Center Ternate. This research uses descriptive qualitative methods to explain and describe the perceptions of Intermediate-level students in using the scavenger hunt technique in English. Twenty students participated in this research. Data collection techniques use observation, questionnaires, and interviews. Then, the researcher took voice recordings from each student and used a closed questionnaire sheet instrument. The analysis technique uses the theory of Miles and Huberman (1994). Twenty students were involved in collecting questionnaire data and six students gave almost the same perception as using the scavenger hunt technique at ETC, namely, it can increase self-confidence, vocabulary, and English speaking skills, and provide a new learning atmosphere. The results of the questionnaire were that 20 students agreed that Scavenger Hunt improved their ability to speak English and interact with other students.

Keywords: Students' Perception, Speaking, Scavenger Hunt