

# **CHAPTER I**

## **INTRODUCTION**

This chapter discusses the background of the research, scope of the research, statement of the problem, objective of the research, and significance of the research.

### **A. Background of the Research**

All humans can communicate through language. In some way, language has developed into a rich and sophisticated system, with unique characteristics based on the structure of the brain. One of the languages used internationally is English. and Indonesia is a nation that recognizes the value of English in the educational process. In Indonesia is currently English a very important subject. Therefore, the four main language skills that students must master when learning English are speaking, reading, writing, and listening. students must have all the skills One of the four important skills for learning a language is listening because the most difficult talent to master is listening.

Listening comprehension is about developing skills in a foreign language, listening is the first skill that needs to be taught to students at the school and university levels because listening is one of the skills that are difficult for students to understand if not heard well. Listening is an active process that aims to understand what we hear. But in reality, students always find it difficult to listen well because sometimes they feel bored and not interested in the lesson.

This lack of interest and motivation of students to learn to listen may be caused by teaching methods and techniques that are not suitable for students. Of

course, that can be a serious problem for students. In addition, listening comprehension plays an important role in building communication skills. Therefore, listening is very important in foreign language classes (Nunan, 2003).

In order to help students develop their language, listening instruction needs additional focus. Because it involves more focus and attention to comprehend the information, which includes comprehending dialogue and monologue writing, listening is occasionally seen as the most challenging language skill for pupils in language classes. It is possible to say that listening is a difficult process in which several things happen in the mind at once.

Teachers can develop listening comprehension by using methods that can make it easier for students to improve their listening skills, in a practical way such as visual learning styles for spoken texts that are associated with students' minds with pleasant reactions, one of which is by using video programs on TV or YouTube such as English breaking news. In this way it can make students interested in increasing their listening comprehension.

Based on the above understanding, listening is a language skill that is difficult for students to master. Regarding the difficulties faced by students, listening needs to be taught creatively by the teacher. Teaching listening is almost related to practice, which can motivate students to improve their listening skills.

According to Cahyono (2010) , The significance of listening is also due to its role in providing language input to learners in the forms of language use such as the use of vocabulary, grammar, and discourse.

Based on the fact that students are learning spoken English in a genuine communication situation, it is thought that authentic material helps improve listening. The authentic video consists of movies, newscasts, and Television programs. They can provide realistic view American culture and motivate learners to enhance their comprehension (Burt in Ramawati.R (2016).

Therefore, breaking news is one of the real resources that can be used because it provides students with attention-grabbing visual and audio content. Through watching TV news broadcasts, students could simultaneously learn the speaker's tone, new vocabulary, accent, facial expression, and body language. To ensure that the students fully grasp the subject, TV news programs must be used as teaching resources in listening lessons.

From the reasons above, the researcher conducted a research entitled "The Listening Comprehension of Third Semester Students By Using English Breaking News"

## **B. Scope of the Research**

Based on the background of the research above, this research will focus on Listening Comprehension using Breaking News English for third-semester students.

### **C. Statement of the Problem**

How Students Listening Comprehension Skill using Breaking News English ?

### **D. Objective of the Research**

Based on the formulation of the problem above, the purpose of this study is to determine students' listening comprehension using English Breaking News

### **E. Significance of Research**

#### **1. Theoretical Significance**

Can enrich and expand the literature and theory of skills in students' listening comprehension by using English Breaking News

#### **2. Practically Significant**

This research is expected to provide several benefits :

a) For other researchers

This research can be an option to be used as a reference in conducting other research related to this research.

b) For English teachers

This research can provide additional knowledge and experience on how to improve students' listening skills.

c) For students.

This can be a very creative effort to improve their listening skills and can improve the accent of a foreign language they are not yet fluent in.