

CHAPTER I

INTRODUCTION

A. Background of the Research

In modern life, it is clear that writing skills are in demand. It would not be too much to say that writing skills are a hallmark of an educated person or an educated nation. In this regard, there is a writer who argues that 'writing' is used to report/inform, and influence and such intentions and goals can only be well achieved by people who can structure their thoughts and express them clearly. This clarity depends on the mind, organization, use of words, and sentence structure. Morsely (in Tarigan, 2008)

The phenomenon that occurs in writing learning in schools, especially in class XI of SMA Negeri 19 South Halmahera, identifies that students are less capable and less competent in writing. From the results of observations found when researcher carried out the Merdeka Belajar Kampus Merdeka (MBKM) program precisely at SMA Negeri 19 South Halmahera. There are problems that have been found when carrying out activities, so the study chose a school to be the object in the problem.

This is due to most students still having difficulty in writing. Students do not understand how to develop their ideas so that the benefits and enjoyment of writing are reduced, as for other factors that affect students' ability to write, namely (1) determining unattractive titles, (2) difficulty in developing storylines, and (3) developing ideas.

Another aspect related to low writing is the lack of motivation and enthusiasm of students in learning to write variously. In addition, students find it difficult to determine the idea of the topic and do not know how to start writing, and students cannot develop ideas.

By using a problem-based learning model in writing explanatory texts, it is hoped that it can help students in developing good writing skills and being able to think in this case is a problem-solving skill. Students can build and analyze authentic problems.

The research problems that have been described, then offer a Problem Based Learning model to be applied in learning to write explanatory texts, especially SMA Negeri 19 South Halmahera, in class XI students. The problem-based learning model is a way of teaching where students carry out practical activities so that students have higher skills than what has been learned.

Problem Based Learning models that are used as an effort to solve problems in writing explanatory texts and will create conditions for more active students. Based on the description above, researcher are interested in conducting a study entitled *"Improving Students to Write Explanatory Texts Using Problem Based Learning Models at SMA Negeri 19 South Halmahera"*

Researcher hope that after studying and understanding the writing of explanatory texts using the Problem Based Learning model, students are more motivated in writing and students can develop ideas and ideas so that they are able

to produce an article. With models and techniques in writing explanatory texts, researcher expect an increase in students in writing explanatory texts.

B. Scope of the Research

The research is focused on improving of students writing explanations text using problem based learning model.

C. Research Problem

To what does extent the use of Problem Based Learning Model skill to improve students writing explanation text.

D. Hypothesis of the Research

Ha. The use of Problem Based Learning Model can significance improve students writing explanation text.

Ho. The use of Problem Based Learning Model Cannot significance improve students writing explanation text.

E. Objective the Research

Based on the formulation of the problem above, the objectives of this research are as follows:

- To find out improve students' ability to write explanatory texts using the Problem Based Learning model at class XI SMA Negeri 19 South Halmahera students.

F. Significations of the Research

There are some of the benefits that can be drawn from this research are as follows:

1. Theoretical Significance

The results of this research are expected to be useful for the development and progress of education in School. In addition, this research is expected to provide knowledge to researcher in the selection of appropriate models and techniques in learning to write, especially those related to improving skills. student in writing explanatory text.

2. Practical Significance

Practically, this research is expected to be useful for researcher, teachers, and students.

a. Researcher

This research is expected to better understand teaching practices, identify the causes of problems that occur, and provide solutions to these problems.

b. Teachers

Problem Based Learning model can be a learning that is no longer rigid. Teachers can use this model as an innovation which is suitable for use in the learning process of writing explanatory texts

c. Students

This research is able to change students in their writing skills by using the Problem Based Learning model, students are expected to have no more difficulty pouring the ideas that are in their minds into writing.