

ABSTRAK

Sapna Jibu, 2024. Analisis Peran Guru Dalam Mengembangkan Motorik Kasar melalui Permainan Tradisional Lompat Tali Di Kelas A TK Al-Khairaat Bastiong. Pembimbing: Nurhamsa Mahmud, S.Pd.,M.Pd dan Winda Oktaviani, S.pd.,M.pd.

Penelitian ini bertujuan untuk menganalisis peran guru dalam mengembangkan motorik kasar melalui permainan tradisional lompat tali di kelas A TK al-khairaat bastiong. Studi ini menggunakan pendekatan kualitatif dengan metode studi kasus data di kumpulkan melalui observasi, wawancara, dan dokumentasi terhadap guru dan siswa yang terlibat dalam kegiatan permainan lompat tali.

Dari hasil penelitian yang di dapatkan dari observasi dan wawancara dapat di simpulkan peran guru PAUD di Tk al-khairaat Bastiong Kecamatan Ternate Selatan, di dapatkan bahwa pertama guru melakukan peranya sebagai pendidik dalam proses pembelajaran sangat baik seperti guru sebagai fasilitator dan mediator atau menyediakan alat dan media belajar yang mengembangkan motorik kasar pada anak. saat mealukan peneliti menemukan masih terdapat 4 anak yang kinerjanya buruk dan 14 anak memiliki kreteria yang di harapkan. Seperti kaki anak belum kuat melompat dan mendarat maka kita sebagai guru paud berperan penting dalam membantu anak mengembangkan kemampuan motorik kasarnya. Mulailah dengan kegiatan melompat yang lebih mudah, tingkatkan secara bertahap sesuai kemampuan anak, dan berikan pujian serta dorongan positif untuk meningkatkan rasa percaya diri anak. Dukungan dan bimbingan yang tepat akan membantu anak mencapai kemajuan yang signifikan.

Kata kunci : peran guru, motorik kasar, permainan tradisional lompat tali.

ABSTRACT

Sapna Jibu, 2024. *Analysis of the Teacher's Role in Developing Gross Motor Skills through the Traditional Game of Jump Rope in Class A of Al-Khairaat Bastiong Kindergarten. Supervisors: Nurhamsa Mahmud, S.Pd., M.Pd and Winda Oktaviani, S.pd.,M.pd.*

This research aims to analyze the role of teachers in developing gross motor skills through the traditional game of jumping rope in class A at al-khairaat bastiong kindergarten. This study uses a qualitative approach with a case study method. Data is collected through observation, interviews and documentation of teachers and students involved in rope jumping activities.

From the research results obtained from observations and interviews, it can be concluded that the role of PAUD teachers in Al-khairaat Bastiong Kindergarten, South Ternate District is first, teachers carry out their role as educators in the learning process very well, such as teachers as facilitators and mediators or providers of tools and equipment. equipment. learning media that develops gross motor skills in children. When conducting research, researchers found that there were still 4 children whose performance was not good and 14 children had the expected criteria. If your child's legs are not yet strong enough to jump and land, we as PAUD teachers play an important role in helping children develop their gross motor skills. Start with easier jumping activities, increase gradually according to the child's ability, and provide praise and positive encouragement to increase the child's self-confidence. Proper support and guidance will help children make significant progress.

Key words: teacher's role, gross motor skills, traditional jump rope game.