

ABSTRAK

Yuliyana Umar 2024. Strategi Guru Dalam Menanamkan Kedisiplinan Pada Anak Usia 4-5 Tahun Di PAUD Terpadu Al-Khairat Skeep Kota Ternate. Pembimbing: Fatoni Achmad S.Pd.I., M.Pd.I dan Nurhamsa Mahmud, S.Pd., M.Pd

Penelitian ini dilakukan di PAUD Alkhairaat Skeep Kota Ternate. Kegiatan penelitian meliputi kegiatan penyusunan rencana penelitian, pelaksanaan penelitian dan penyusunan hasil penelitian. penelitian ini bertujuan untuk mendeskripsikan “ Strategi Guru Dalam Mengembangkan Kedisiplinan Pada anak usia 4-5 Tahun di Paud Alkhairaat Skeep Kota Ternate”. Subjek penelitian dalam penelitian ini berjumlah 2 guru, kelas B Musdalifah. Teknik pengumpulan data dalam penelitian ini yaitu observasi, wawancara, dan dokumentasi. Analisis yang digunakan dalam penelitian ini meliputi pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian diperoleh bahwa, (1) Pembiasaan yaitu Guru membiasakan anak untuk memperhatikan apa yang guru ajarkan. Kesulitan/kendala yang dihadapi guru dalam proses pembelajaran yaitu ada sebagian anak yang bisa memahami apa yang diajarkan dan ada sebagian anak yang belum bisa memahami apa yang diajarkan. (2) Contoh teladan dalam proses belajar mengajar yaitu Guru datang tepat waktu, selalu mengajarkan anak untuk membuat tugas. Kesulitan/kendala dalam pembelajaran yaitu ada sebagian anak yang belum bisa memahami apa yang diajarkan (3) Dalam proses belajar mengajar, menerapkan pengawasan/kontrol pada anak adalah ketika dalam proses belajar guru mengontrol anak agar selalu dalam ruangan saat proses belajar mengajar, jangan sampai anak keluar ruangan tanpa sepengetahuan guru. Kesulitan guru yang dihadapi dalam menerapkan pengawasan/kontrol kepada anak adalah ada sebagian anak yang bisa dikatakan belum bisa memahami apa yang diajarkan.

Kata kunci: Strategi Guru, Kedisiplinan, Anak

ABSTRACT

Yuliyana Umar 2024. Teacher Strategy in Instilling Discipline in Children Aged 4-5 Years in Al-Khairat Skeep Integrated PAUD, Ternate City. Supervisors: Fatoni Achmad S.Pd.I., M.Pd.I and Nurhamsa Mahmud, S.Pd., M.Pd

This research was conducted at PAUD Alkhairaat Skeep, Ternate City. Research activities include preparing research plans, conducting research and compiling research results. This research aims to describe "Teacher Strategies in Developing Discipline in Children Aged 4-5 Years at Paud Alkhairaat Skeep, Ternate City". The research subjects in this study were 2 teachers, class B Musdalifah. Data collection techniques in this research are observation, interviews and documentation. The analysis used in this research includes data collection, data reduction, data presentation and drawing conclusions.

The research results showed that, (1) Habituation, that is, teachers get children used to paying attention to what the teacher teaches. The difficulties/obstacles faced by teachers in the learning process are that there are some children who can understand what is being taught and there are some children who cannot understand what is being taught. (2) An exemplary example in the teaching and learning process is that the teacher arrives on time, always teaches children to make assignments. Difficulties/obstacles in learning are that there are some children who cannot understand what is being taught (3) In the teaching and learning process, implementing supervision/control on children is when in the learning process the teacher controls the children so that they are always in the room during the teaching and learning process, lest the children leave the room without the teacher knowing. The difficulty teachers face in applying supervision/control to children is that there are some children who can be said to not be able to understand what is being taught.

Keywords: Teacher Strategy, Discipline, Children