

ABSTRAK

Pipit Wardian, 2024. Peran Orang Tua Dalam Memotivasi Kemampuan Berbahasa Daerah Ternate Pada Anak Usia 4-5 Tahun Di Kelurahan Tobololo Kecamatan Ternate Barat, Dosen Pembimbing Rita Samad, S.Pd.,M.Pd Dan Winda Oktaviani, S.Pd.,M.Pd.

Tujuan penelitian ini ialah teruntuk mengetahui peran orang tua dalam memotivasi kemampuan berbahasa daerah Ternate pada anak usia 4-5 tahun di kelurahan Tobololo kecamatan Ternate Barat. Metode penelitian ini bersifat deskriptif kualitatif, dengan 5 anak serta 3 orang tua sebagai subjek penelitian. Teknik pengumpulan data yang dilaksanakan ialah observasi, wawancara serta dokumentasi. Teknik analisis data terdiri dari pengumpulan data, reduksi data, penyajian data serta kesimpulan yang ditarik/verifikasi.

Berdasarkan hasil penelitian mengenai peran orang tua dalam memotivasi kemampuan berbahasa daerah ternate pada anak usia 4-5 tahun di kelurahan tobololo ternate barat kesimpulannya : indikator 1) peran orang tua sebagai pembimbing, Bimbingan dalam keluarga dengan cara membantu, melatih, dan mendidik, saat mereka memiliki kesulitan dalam berbahasa daerah yang sedang di hadapi anak. Hasil observasi terhadap 5 orang anak dapat dilihat bahwa, anak sudah mendapatkan bimbingan belajar yang efektif dan sudah paham bahasa daerah Ternate. Indikator 2) peran orang tua sebagai motivator, bentuk motivasi yang di berikan berupa pujian, selalu memberikan apresiasi dan dorongan agar anak lebih bersemangat lagi untuk belajar bahasa daerah serta membantu anak-anak ketika ia sedang mendapatkan masalah dalam berbahasa. Hasil observasi terhadap 5 orang anak. Anak sudah mulai lancar dalam pengucapan bahasa daerah Ternate, Indikator 3) peran orang tua sebagai fasilitator, orang tua memfasilitasi seluruh kepentingan yang anak perlukan sebaik mungkin seperti, tempat belajar, alat tulis, buku belajar bahasa daerah, serta kepentingan lain yang bisa mempermudah prosedur pembelajaran. Hasil observasi terhadap 5 orang anak bahwa anaak telah mendapatkan fasilitas yang baik dari orang tuanya.

Kata Kunci: Peran Orang Tua, Bahasa Daerah Ternate, Anak

ABSTRACT

Pipit Wardian, 2024. *The Role of Parents in Motivating Ternate Regional Language Skills in Children Aged 4-5 Years in Tobololo Village, West Ternate District, Supervisors Rita Samad, S.Pd., M.Pd and Winda Oktaviani, S.Pd., M.Pd.*

The purpose of this research is to find out the role of parents in motivating the ability to speak the Ternate regional language in children aged 4-5 years in Tobololo village, West Ternate district. This research method is qualitative descriptive, with 5 children and 3 parents as research subjects. The data collection techniques carried out are observation, interviews also documentation. Data analysis techniques consist of data collection, data reduction, data presentation also conclusions drawn/verified.

Based on the results of the study on the role of parents in motivating the ability to speak the regional language of Ternate in children aged 4-5 years in Tobololo Village, West Ternate, it can be concluded that: indicators 1) the role of parents as guides, guidance in the family by helping, training, and educating, when they have difficulties in speaking the regional language that children are facing. The results of observation of 5 children can be seen that the children have received effective tutoring and already understand the regional language of Ternate. Indicator 2) the role of parents as motivators, a form of motivation given in the form of praise, always gives appreciation and encouragement so that children are more enthusiastic about learning regional languages. The role of parents as motivators is for example recognizing the difficulties in speaking the regional language experienced by children, listening to the regional language they speak, and helping children when they are having problems in language. The results of observation of 5 children. Children have begun to be fluent in the pronunciation of the Ternate regional language, Indicator 3) the role of parents as facilitators, parents facilitate all the needs that children need as best as possible such as learning places, stationery, regional language learning books, and other needs that can facilitate the learning process. The results of observation of 5 children that Anaak had received good facilities from his parents.

Keywords: *the role of parents, Ternate regional language, children.*