

ABSTRAK

Sulastri Muhammad,2024 Analisis penerapan program PAUD holistik integratif di TK kemala bhayangkari 01 kota ternate. Pembimbing I Dr.Rosita Wondal S.Pd. M.Pd dan Bahran Taib. S. Psi. M.Si

Penelitian ini bertujuan untuk mengetahui pelaksanaan penerapan program PAUD holistik integratif di TK Kemala Bhayangkari 01 Kota Ternate. Menggunakan metode penelitian kualitatif dengan pendekatan deskriptif, penelitian ini melibatkan dua subjek, yaitu seorang guru dan kepala sekolah. Teknik pengumpulan data meliputi observasi, wawancara, dan dokumentasi, sedangkan analisis data dilakukan melalui tahap pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa penerapan program PAUD holistik integrative di TK Kemala Bhayangkari 01 mencakup lima aspek utama: 1) Layanan Pendidikan: Pengembangan potensi anak dilakukan sesuai usia dan perkembangan masing-masing anak melalui proses pembelajaran di kelas. 2) Layanan Kesehatan, Gizi, dan Perawatan: Kerja sama dengan puskesmas, rumah sakit Bhayangkara, dan layanan pemeriksaan mata serta gizi dilakukan untuk mendukung tumbuh kembang anak, termasuk pemberian vitamin A. 3) Layanan Pengasuhan: Pendekatan pengasuhan melibatkan guru, orang tua, dan komite sekolah serta kegiatan parenting. 4) Layanan Perlindungan: Perlindungan anak dijamin dengan pengawasan ketat oleh guru dan kepala sekolah serta pengamanan lingkungan sekolah yang dilengkapi pagar dan pintu. 5) Layanan Kesejahteraan: Apresiasi diberikan kepada guru dalam bentuk penghargaan, serta ada kebijakan untuk tidak memaksa pembayaran uang sekolah bagi anak yang kurang mampu. Penelitian ini mengindikasikan bahwa implementasi program PAUD holistik integratif di TK Kemala Bhayangkari 01 berjalan efektif dalam mendukung perkembangan dan kesejahteraan anak.

Kata Kunci: *Program PAUD holistik integratif; taman kanak-kanak*

ABSTRACT

Abstract: This study aims to evaluate the implementation of the Holistic Integrative PAUD program at TK Kemala Bhayangkari 01 in Ternate City. Using a qualitative research method with a descriptive approach, the study involves two subjects: a teacher and the school principal. Data collection techniques include observation, interviews, and documentation, while data analysis is conducted through data collection, data reduction, data presentation, and conclusion.

The results indicate that the implementation of the Holistic Integrative PAUD program at TK Kemala Bhayangkari 01 includes five main aspects: 1) Educational Services: The development of children's potential is carried out according to their age and developmental stage through classroom learning processes. 2) Health, Nutrition, and Care Services: Collaboration with local health centers, Bhayangkara Hospital, and services for eye examinations, nutrition, child development, and vitamin A supplementation support children's growth. 3) Parenting Services: Parenting services involve approaches by teachers, parents, and the school committee, along with parenting activities. 4) Protection Services: Child protection is ensured through strict supervision by teachers and the principal, as well as the security of the school environment, which is enclosed by fences and gates. 5) Welfare Services: Teacher appreciation is given through rewards, and there is a policy to not force school fee payments from less privileged children. The study indicates that the implementation of the Holistic Integrative PAUD program at TK Kemala Bhayangkari 01 is effective in supporting children's development and welfare.

Keywords: *preschool program holistic integrative: kindergarten.*