

ABSTRAK

Ayumi Mustafa, 2024. Penerapan Model *Project Based Learning* untuk Meningkatkan Kreativitas Belajar Siswa Kelas IV SD Negeri 58 Kota Ternate pada Tema 4 pembelajaran Daur Ulang Barang . Pembimbing **Pamuti, S.Pd, M.Si** dan **Risna Srinawati, S.Pd,I., M.Pd** .

Tujuan penelitian adalah untuk mengetahui peningkatan hasil belajar siswa kelas IV SD Negeri 58 Kota Ternate pada materi kebersamaan dalam keberagaman menggunakan model *Project Based Learning*. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) dilaksanakan dua siklus. Dengan subjek penelitian adalah siswa kelas IV SD Negeri 58 Kota Ternate yang berjumlah 20 siswa. Setiap siklus terdiri dari tahapan perencanaan (*planning*), pelaksanaan tindakan (*action*), observasi (*observation*), dan refleksi (*reflection*). Hasil penelitian ini menunjukkan bahwa dengan menerapkan model *Project Based Learning* yang dilakukan peneliti sehingga mengalami peningkatan pada siklus I ke siklus II. Pada siklus I terdapat hanya 5 siswa atau 25% nilai atau hasil belajarnya kategori baik, sedangkan 8 atau 40%. Hasil belajarnya kategori cukup baik. Kemudian pada siklus II dari 20 siswa kelas IV pada siklus II mengalami peningkatan menjadi 16 siswa atau 80% kategori baik. Dan nilai rata-rata siswa pada meningkatkan kreativitas belajar siswa Model *Project Based Learning* siklus I yaitu 66,5 sedangkan siklus II naik menjadi 77,1. Data tersebut menunjukkan bahwa penerapan pembelajaran model *Project Based Learning* meningkatkan kreativitas belajar siswa pada Tema 4 pembelajaran Daur Ulang Barang kelas IV SD Negeri 58 Kota Ternate.

Kata Kunci : Model *Project Based Learning*, Hasil Belajar Siswa

ABSTRACT

Ayumi Mustafa, 2024. *Application of the Project Based Learning Model to Increase the Learning Creativity of Class IV Students at SD Negeri 58 Ternate City on Theme 4, Learning to Recycle Goods.* Pembimbing **Pamuti, S.Pd, M.Si dan Risna Srinawati, S.Pd,I., M.Pd.**

The aim of the research is to determine the improvement in learning outcomes of fourth grade students at SD Negeri 58 Ternate City on the material of togetherness in diversity using the Project Based Learning model. This research is classroom action research (PTK) carried out in two cycles. The research subjects were 20 grade IV students at SD Negeri 58 Ternate City. Each cycle consists of planning stages, action implementation, observation and reflection. The results of this research show that by implementing the Project Based Learning model, the researchers experienced an increase from cycle I to cycle II. In cycle I there were only 5 students or 25% whose grades or learning outcomes were in the good category, while 8 or 40%. The learning results are quite good. Then in cycle II, the 20 class IV students in cycle II increased to 16 students or 80% in the good category. And the average student score for increasing student learning creativity in the first cycle of Project Based Learning Model was 66.5 while in the second cycle it rose to 77.1. These data show that the application of the Project Based Learning model increases students' learning creativity in Theme 4 of Class IV Goods Recycling learning at SD Negeri 58 Ternate City.

Keywords: *Project Based Learning Model, Student Learning Outcomes*