

ABSTRAK

Endang Sri Wahyuni Pelu. 2024. Upaya Meningkatkan kemampuan Membaca Permulaan Menggunakan Metode Phonics Berbantu Media Kartu Kata Di Kelas II SD Negeri 47 Kota Ternate. Pada tahun ajaran 2024 -2025 dibawah bimbingan Darmawati Hadi S.Pd., M.Pd dan Wawan Suprianto Nadra, S.Pd., M.Pd.

Penelitian ini dilakukan untuk mendeskripsikan dan mengetahui hasil penerapan metode pembelajaran *phonics* dalam kemampuan membaca permulaan siswa berbantuan media kartu kata dalam pembelajaran Bahasa Indonesia. Penelitian ini merupakan penelitian tindakan kelas (PTK) yang dilakukan sebanyak dua siklus, masing-masing terdiri dari tahap perencanaan, pelaksanaan, tindakan, pengamatan, dan refleksi. Berdasarkan hasil penelitian menunjukan adanya peningkatan perolehan kemampuan membaca, pada siklus I terdapat 7 siswa yang mencapai nilai KKM dengan presentase 43,75% dan 13 siswa yang belum mencapai nilai KKM dengan presentase 81,25%, aktivitas guru 69,64% dan aktivitas siswa 63,63%. Pada siklus II kemampuan membaca siswa mengalami peningkatan dimana terdapat 15 siswa yang mencapai nilai KKM dengan presentase 93,75% dan 5 siswa yang belum mencapai nilai KKM dengan presentase 31,25%. Maka perselisihan antara siklus I dan siklus II yang tuntas pada kemampuan membaca siswa terdapat 50%. aktivitas guru 91,07% dan aktivitas siswa 81,81% dengan ini perselisihan antara aktivitas guru siklus I dan siklus II terdapat 21,43% dan aktivitas siswa siklus I dan siklus II terdapat perselisihan 18,18% dengan ini dapat disimpulkan bahwa penggunaan metode Phonics berbantuan Media Kartu Kata untuk meningkatkan kemampuan membaca permulaan siswa pada pembelajaran Bahasa Indonesia di kelas II SD Negeri 47 Kota Ternate membuat siswa lebih aktif dalam proses pembelajaran dan meningkatkan kemampuan membaca permulaan siswa sehingga dapat dinyatakan berhasil

Kata Kunci: Kemampuan Membaca Permulaan, Metode Phonics Kartu Kata

ABSTRAK

Endang Sri Wahyuni Pelu. 2024. Efforts to Improve Beginning Reading Ability Using Phonics Method Assisted by Word Card Media in Class II of State Elementary School 47 Ternate City. In the academic year 2024 -2025 under the guidance of Darmawati Hadi S.Pd., M.Pd and Wawan Suprianto Nadra, S.Pd., M.Pd.

This study was conducted to describe and determine the results of the application of the phonics learning method in students' beginning reading skills with the help of word card media in Indonesian language learning. This research is a class action research (PTK) conducted in two cycles, each consisting of planning, implementation, action, observation, and reflection stages. Based on the results of the study showed an increase in the acquisition of reading skills, in cycle I there were 7 students who reached the KKM score with a percentage of 43.75% and 13 students who had not reached the KKM score with a percentage of 56.25%, teacher activity 69.64% and student activity 63.63%. In cycle II, students' reading skills increased where there were 15 students who reached the KKM score with a percentage of 93.75% and 5 students who had not reached the KKM score with a percentage of 6.25%. Then the dispute between cycle I and cycle II which is complete in students' reading ability is 50%. teacher activity 91.07% and student activity 81.81% with this the dispute between teacher activity cycle I and cycle II is 21.43% and student activity cycle I and cycle II there is a dispute of 18.18% with this it can be concluded that the use of the Phonics method assisted by Word Card Media to improve students' beginning reading skills in Indonesian language learning in class II SD Negeri 47 Kota Ternate makes students more active in the learning process and improves students' beginning reading skills so that it can be declared successful.

Keywords: Beginning Reading Ability, Word Card Phonics Method