

ABSTRAK

Erni Abdullah, 2024. Penerapan model pembelajaran *Creative Problem Solving* untuk meningkatkan hasil belajar siswa kelas V SD Negeri 40 Kota Ternate pada tema 1 subtema 1 organ gerak hewan dan manusia. Bimbingan oleh Suhardi Abdullah, S.Pd, M.Hum, dan Asri Tamalene, S.Pd,M, Pd

Tujuan penelitian ini diantaranya adalah : Untuk mengetahui penerapan model pembelajaran *Creative Problem Solving* untuk meningkatkan hasil pembelajaran IPA pada siswa kelas V SD Negeri 40 Kota Ternate. Subjek dalam penelitian ini adalah siswa kelas V SD Negeri 40 Kota Ternate tahun ajaran 2024 dengan jumlah siswa 15 siswa diantaranya 6 siswa laki-laki dan 9 siswa perempuan. Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK) yang terdiri dari 3 tahapan yaitu (1) perencanaan, (2) pelaksanaan dan observasi, (3) refleksi. Teknik pengumpulan data dalam penelitian ini adalah observasi, tes dan dokumentasi. Analisis data yang digunakan dalam penelitian ini adalah analisis kualitatif.

Berdasarkan hasil penelitian menunjukkan bahwa, melalui model *creative problem solving* terdapat peningkatan hasil belajar siswa pada tema 1 subtema 1 organ gerak hewan dan manusia peningkatan hasil belajar siswa pada siklus I terdapat 6 siswa yang mencapai nilai sesuai keberhasilan dan standar KKM yang di tentukan di sekolah, dengan presentase 40% , sementara 9 siswa lainnya dinyatakan belum mencapai nilai sesuai indicator dan standar KKM sekolah dengan presentase 603%. Hal itupun terjadi terjadi pada aktivitas guru siklus I 72,5% dan aktivitas siswa 66,25%. Kemudian pada siklus II hasil belajar siswa mengalami peningkatan, yakni terdapat 13 siswa yang mencapai nilai dengan presentase 86,66% dan 2 orang siswa lainnya belum mencapai nilai standar KKM dari sekolah dengan presentase 13,33% , begitupun juga dengan aktivitas guru meningkat menjadi 86,25% dan aktivitas siswa meningkat menjadi 87,5%. Dengan demikian , dapat disimpulkan bahwa melalui penerapan model *creative problem solving* dapat meningkatkan hasil belajar siswa kelas V SD Negeri 40 Kota Ternate.

Kata kunci : Hasil belajar siswa, model *creative problem solving*, organ gerak hewan dan manusia

ABSTRACT

Erni Abdullah, 2024. Application of the Creative Problem Solving learning model to improve the learning outcomes of class V students at SD Negeri 40 Ternate City on theme 1 subtheme 1 animal and human movement organs. Guidance by Suhardi Abdullah, S.Pd, M.Hum, and Asri Tamalene, S.Pd, M, Pd

The objectives of this research include: To determine the application of the Creative Problem Solving learning model to improve science learning outcomes for fifth grade students at SD Negeri 40 Ternate City. The subjects in this research were fifth grade students at SD Negeri 40 Ternate City for the 2024 academic year with a total of 15 students, including 6 male students and 9 female students. This type of research is Classroom Action Research (PTK) which consists of 3 stages, namely (1) planning, (2) implementation and observation, (3) reflection. Data collection techniques in this research are observation, tests and documentation. The data analysis used in this research is qualitative analysis.

Based on the research results, it shows that, through the creative problem solving model, there is an increase in student learning outcomes in theme 1, subtheme 1, animal and human movement organs, an increase in student learning outcomes in cycle I, there are 6 students who achieve grades according to success and KKM standards determined at school, with a percentage of 40%, while 9 other students were stated to have not achieved the score according to the school's KKM indicators and standards with a percentage of 60.3%. This also happened in the first cycle of teacher activity 72.5% and student activity 66.25%. Then in cycle II student learning outcomes experienced an increase, namely there were 13 students who achieved a score with a percentage of 86.66% and 2 other students had not reached the standard KKM score from school with a percentage of 13.33%, as well as teacher activity increased to 86.25% and student activity increased to 87.5%. Thus, it can be concluded that through the application of the creative problem solving model it can improve the learning outcomes of class V students at SD Negeri 40 Ternate City.

Keywords: Student learning outcomes, creative problem solving models, animal and human movement organs