

ABSTRAK

Fahril Fokatea, 03301911061: Penerapan Model *Problem Solving* untuk Meningkatkan Hasil Belajar Siswa Kelas IV Pada Pembelajaran Tema 6 Subtema 2 Hebatnya Cita-citaku. Dibimbing oleh: (1) Suhardi Abdullah, S.Pd., M.Hum dan Risna Srinawati S.Pd.I., M.Pd.

Penelitian ini dilakukan dengan tujuan (1) untuk mengetahui proses penerapan model *Problem Solving* agar dapat memberikan pemahaman kepada siswa kelas IV SD Negeri 50 Kota Ternate pada tema 6 subtema 2 hebatnya cita-citaku. (2) untuk mengetahui peningkatan hasil belajar siswa kelas IV SD Negeri 50 Kota Ternate melalui model *Problem Solving* pada tema 6 subtema 2 hebatnya cita-citaku. Pendekatan yang digunakan dalam penelitian ini adalah pendekatan kualitatif dengan jenis Penelitian Tindakan Kelas (PTK), yang dilakukan dalam dua siklus. Masing-masing siklus terdiri dari 4 tahapan yaitu perencanaan, pelaksanaan tindakan, observasi dan refleksi, mengacu pada model Kemmis & Mc Taggart. Subjek penelitian adalah siswa kelas IV SD Negeri 50 Kota Ternate, yang berjumlah 24 orang siswa, diantaranya 12 siswa laki-laki dan 12 siswa perempuan. Prosedur pengumpulan data adalah hasil hitungan hasil observasi, tes dan dokumentasi.

Berdasarkan hasil penelitian menunjukkan bahwa, melalui model *Problem Solving* terdapat peningkatan hasil belajar siswa pada tema 6 subtema 2 hebatnya cita-citaku. Peningkatan hasil belajar siswa pada siklus I terdapat 11 siswa yang mencapai nilai sesuai keberhasilan dan standar KKM yang ditentukan oleh sekolah, dengan presentase 45,83%, sementara 13 siswa lainnya dinyatakan belum mencapai nilai sesuai indikator dan standar KKM sekolah dengan presentase 54,17%. Hal itupun terjadi pada aktivitas guru 65,47% dan aktivitas siswa 60,71%. Kemudian pada siklus II hasil belajar siswa mengalami peningkatan, yakni terdapat 21 siswa yang mencapai nilai dengan presentase 87,5% dan 3 orang siswa lainnya belum mencapai nilai standar KKM dari sekolah dengan presentase 12,5%, begitupun juga dengan aktivitas guru meningkat menjadi 88,75% dan aktivitas siswa meningkat menjadi 90%. Dengan demikian, dapat disimpulkan bahwa melalui penerapan model *Problem Solving* dapat meningkatkan hasil belajar siswa kelas IV SD Negeri 50 Kota Ternate.

Kata Kunci : Peningkatan, *Problem Solving*, Hebatnya Cita-citaku.

ABSTRACT

Fahril Fokatea, 03301911061: Application of the Problem Solving Model to Improve Class IV Student Learning Outcomes in Learning Theme 6 Subtheme 2 My Dreams are Great. Supervised by: (1) Suhardi Abdullah, S.Pd., M.Hum and Risna Srinawati S.Pd.I., M.Pd.

This research was carried out with the aim of (1) to find out the process of implementing the Problem Solving model in order to provide understanding to class IV students of SD Negeri 50 Ternate City on theme 6, subtheme 2, how great my dreams are. (2) to determine the improvement in learning outcomes of class IV students at SD Negeri 50 Ternate City through the Problem Solving model in theme 6, subtheme 2, my dreams are great. The approach used in this research is a qualitative approach with the type of Classroom Action Research (PTK), which was carried out in two cycles. Each cycle consists of 4 stages, namely planning, implementing actions, observing and reflecting, referring to the Kemmis & Mc Taggart model. The research subjects were class IV students at SD Negeri 50 Ternate City, totaling 24 students, including 12 male students and 12 female students. The data collection procedure is the result of calculating the results of observations, tests and documentation.

Based on the research results, it shows that, through the Problem Solving model, there is an increase in student learning outcomes in theme 6, subtheme 2, my dreams are great. The increase in student learning outcomes in cycle I included 11 students who achieved scores according to the success and KKM standards determined by the school, with a percentage of 45.83%, while 13 other students were declared to have not achieved scores according to the school's KKM indicators and standards with a percentage of 54.17%. This also happened to 65.47% of teacher activities and 60.71% of student activities. Then in cycle II student learning outcomes experienced an increase, namely there were 21 students who achieved a score with a percentage of 87.5% and 3 other students had not reached the standard KKM score from school with a percentage of 12.5%, as well as teacher activity increased to 88.75% and student activity increased to 90%. Thus, it can be concluded that through the application of the Problem Solving model it can improve the learning outcomes of class IV students at SD Negeri 50 Ternate City.

Keywords: Improvement, Problem Solving, The Greatness of My Dreams.