

ABSTRAK

Fidyah Saleh, 2024. Penerapan Model *Direct Instruction* Pada Tema 7 Subtema 4 Perkembangan Teknologi Transportasi Berbantuan Media *Power Point* Untuk Meningkatkan Hasil Belajar Siswa Kelas III SD Negeri 52 Kota Ternate. Pembimbing Dr. Ridwan Jusuf, S.Pd.,M.Pd dan Eko Purnomo S.Pd.,M.Pd.

Penelitian ini dilakukan dengan tujuan untuk mengetahui penerapan model *direct instruction* dan hasil penerapan model *direct instruction* pada tema 7 subtema 4 perkembangan teknologi transportasi berbantuan media *powerpoint* dalam meningkatkan hasil belajar siswa kelas III SD Negeri 52 Kota Ternate. Penelitian menggunakan jenis penelitian PTK (Penelitian Tindakan Kelas), melibatkan 21 siswa dan guru kelas III sebagai subjek penelitian. Data dikumpulkan menggunakan teknik pengumpulan data observasi, Dokumentasi dan tes hasil belajar siswa. Adapun teknik analisis data yang digunakan adalah teknik analisis deskriptif kualitatif.

Berdasarkan analisis data hasil penelitian menunjukan bahwa penggunaan model *direct instruction* dalam meningkatkan hasil belajar siswa terlihat aktif berpartisipasi dalam proses pembelajaran berlangsung dan mengajukan pertanyaan. Analisis hasil tes pemahaman individu dengan KKM 65, dari 21 siswa terdapat 8 siswa yang tuntas atau mencapai nilai KKM pada siklus I dengan persentase 38% dan terjadi peningkatan pada siklus II dengan 17 siswa yang tuntas dengan persentase 81%, aktivitas guru 86% dan aktivitas siswa 85%.

Berdasarkan penjelasan di atas dapat ditarik kesimpulan model *direct instruction* berbantuan media *power point* dapat membantu siswa meningkatkan minat belajar dan partisipasi dalam pembelajaran dan terjadi peningkatan pada setiap siklus. Hambatan yang diidentifikasi kurangnya media yang sesuai dengan model sehingga siswa cepat bosan.

Kata Kunci: Hasil belajar siswa, *direct instruction*, *powerpoint*

ABSTACK

Fidyah Saleh, 2024. Application of the Direct Instruction Model in Theme 7 Subtheme 4 Development of Transportation Technology Assisted by Powerpoint Media to Learning Outcomes of Class III Students at State Elementary School 52, Ternate City. Supervisor Dr. Ridwan Jusuf S.Pd.,M.Pd and Eko Purnomo S.Pd.,M.Pd.

This research was conducted with the aim of finding out the direct instruction model in theme 7 subtheme 4, development of transportation technology assisted by powerpoint media to improve the learning outcomes of class III student at state Elementary School 52, Ternate City. This research (Classroom Action Research) involving 21 students, and class III teacher as research subjects. Data collection was carried out using observation data collection techniques, documentation and tests on student learning outcomes. The data analysis technique used is a qualitative descriptive analysis technique.

Based on research analysis, it shows that the use of the direct instruction model in improving learning outcomes shows students actively participating in the ongoing learning process and asking questions. Analysis of individual comprehension test results with minimum condition criteria of 65, out of 21 students there were 8 students who completed or achieved the minimum completeness criteria score in cycle I with a percentage of 38% and there was an increase in cycle II with 17 students who completed with a percentage of 81%, teacher activities 86% and student activities 85%.

Based on the explanation above, it can be concluded that the direct instruction model assisted by powerpoint media can help student increase their interest in learning and participation in learning and there is an increase in each cycle. The obstacle identified was the lack of media that was appropriate to the model so that student quickly got bored.

Keywords: *Student learning outcomes, direct instruction, powerpoint*