

ABSTRAK

Nona Husemahu, 2024: Meningkatkan Hasil Belajar Melalui Model *Discovery Learning* Berbantuan Media Gambar Tiga Dimensi Pada Tema 6 Sub Tema 3 Energi dan Perubahannya Siswa Kelas III SD Negeri 5 Kota Ternate. Dibimbing oleh: (1) Dr. Ridwan Jusuf, S.Pd., M.Pd (2) Risna Srinawati S.Pd.I., M.Pd

Penelitian ini bertujuan untuk mengetahui proses penerapan model pembelajaran *Discovery Learning* berbantuan media gambar tiga dimensi dan untuk mengetahui peningkatan hasil belajar siswa kelas III SD Negeri 5 Kota Ternate pada Muatan Tematik. Penelitian ini adalah Penelitian Tindakan Kelas (PTK). Subjek penelitian adalah siswa kelas III dengan jumlah 22 siswa dimana terdapat 13 siswa laki – laki dan 9 siswa perempuan. Teknik pengumpulan data yang digunakan dalam penelitian ini yaitu observasi, dokumentasi dan tes. Teknik analisis data dalam penelitian ini menggunakan rumus yaitu untuk menentukan ketuntasan hasil belajar siswa secara individual, untuk menentukan ketuntasan belajar siswa secara klasikal dan untuk menghitung persentase hasil aktivitas siswa dan guru. Hasil penelitian ini menunjukkan adanya peningkatan pada siklus dimana siklus I diperoleh ketuntasan belajar dengan persentase 27,27% sebanyak 6 siswa, aktivitas guru 75% dan aktivitas siswa 73,07%. Kemudian pada siklus II diperoleh ketuntasan belajar siswa dengan persentase 77,27% sebanyak 17 siswa, aktivitas guru meningkat menjadi 85,29% dan aktivitas siswa 85%. Model pembelajaran *Discovery Learning* berbantuan media gambar tiga dimensi dapat meningkatkan hasil belajar siswa kelas III SD Negeri 5 Kota Ternate.

Kata kunci : *Discovery Learning*, Media Gambar Tiga Dimensi, Hasil Belajar Siswa

ABSTRACT

Nona Husemahu, 2024: Improving Learning Outcomes Through the Discovery Learning Model Assisted by Three-Dimensional Image Media on Theme 6 Sub-Theme 3 Energy and Its Change for Grade III Students of SD Negeri 5 Ternate City. Supervised by: (1) Dr. Ridwan Jusuf, S.Pd., M.Pd (2) Risna Srinawati S.Pd.I., M.Pd

This research aims to determine the process of implementing the Discovery Learning learning model assisted by three-dimensional image media and to determine the improvement in learning outcomes of class III students at SD Negeri 5 Ternate City on thematic content. This research is Classroom Action Research (PTK). The subject of the study was grade III students with a total of 22 students where there were 13 male students and 9 female students. The data collection techniques used in this study are observation, documentation and tests. The data analysis technique in this research uses a formula, namely to determine the completeness of student learning outcomes individually, to determine the completeness of student learning classically and to calculate the percentage of student and teacher activity results. The results of this study show that there is an increase in the cycle where the first cycle obtained learning completeness with a percentage of 27.27% as many as 6 students, teacher activities 75% and student activities 73.07%. Then in the second cycle, student learning completeness was obtained with a percentage of 77.27% as many as 17 students, teacher activity increased to 85.29% and student activity 85%. The Discovery Learning learning model assisted by three-dimensional image media can improve the learning outcomes of grade III students of SD Negeri 5 Ternate City on Thematic Loading.

Keywords: *Discovery Learning, Three-Dimensional Image Media, Student Learning Outcomes*