

ABSTRAK

PENGUATAN KARAKTER TOLERANSI SOSIAL PADA PESERTA DIDIK MELALUI PEMBELAJARAN PKN DI SMK TEKNOLOGI GALELA

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Tujuan penelitian yang hendak dicapai yaitu (1) untuk mengetahui penguatan karakter toleransi sosial pada peserta didik melalui pembelajaran PKN di SMK Teknologi Galela, (2) untuk mengetahui faktor pendukung dan penghambat dalam penguatan karakter toleransi sosial pada peserta didik melalui pembelajaran PKN di SMK Teknologi Galela. Penelitian ini menggunakan pendekatan kualitatif. Teknik pengumpulan data dengan cara observasi, wawancara dan dokumentasi. Teknik analisis data kualitatif terdiri dari pengumpulan data, reduksi data, penyajian, dan menarik kesimpulan.

Berdasarkan analisis data dan penarikan kesimpulan dapat diketahui (1) penguatan karakter toleransi sosial pada peserta didik dalam Pembelajaran PKN di SMK Teknologi Galela yaitu (1) melalui bimbingan guru mengingatkan dan memberikan nasihat kepada siswa, (2) memberikan contoh teladan yang baik kepada siswa, dan (3) mengadakan kegiatan-kegiatan yang dapat mendukung penumbuhkembangkan karakter toleransi sosial siswa seperti program 5S (Senyum, Salam, Sapa, Sopan, dan Santun), menghargai kegiatan ibadah, menghargai setiap perbedaan, dan menghormati antar sesama, (2) faktor pendukung guru PKN dalam penguatan karakter toleransi siswa meliputi kekompakan dari pihak sekolah, dilakukan pula bentuk kerja sama yang kuat antara sekolah dengan orang tua siswa. Sedangkan faktor penghambat yaitu lingkungan baik itu lingkungan keluarga yang kurang kondusif dan tontonan di media massa yang tidak mendidik dan jiwa sosial yang kurang.

Kata Kunci: Penguatan Karakter, Toleransi Sosial.

ABSTRACT

STRENGTHENING THE CHARACTER OF SOCIAL TOLERANCE IN STUDENTS THROUGH PKN LEARNING IN VOCATIONAL SCHOOLS GALELA TECHNOLOGY

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The research objectives to be achieved are (1) to determine the strengthening of the character of social tolerance in students through Civics learning at Galela Technology Vocational School, (2) to determine the supporting and inhibiting factors in strengthening the character of social tolerance in students through Civics learning at Galela Technology Vocational School. . This research uses a qualitative approach. Data collection techniques by means of observation, interviews and documentation. Qualitative data analysis techniques consist of data collection, data reduction, presentation, and drawing conclusions.

Based on data analysis and drawing conclusions, it can be seen that (1) strengthening the character of social tolerance in students in Civics Learning at Galela Technology Vocational School, namely (1) through teacher guidance, reminding and giving advice to students, (2) providing good role models for students, and (3) holding activities that can support the development of students' social tolerance character such as the 5S program (Smile, Greeting, Greeting, Polite and Courteous), respecting worship activities, respecting every difference, and respecting each other, (2) supporting factors Civics teachers in strengthening students' tolerant character include solidarity on the part of the school, and strong forms of cooperation are also carried out between the school and the students' parents. Meanwhile, the inhibiting factors are the environment, whether it is a family environment that is not conducive, shows in the mass media that are not educational and lack a social spirit.

Key Words: Character Strengthening, Social Tolerance.