

ABSTRAK

Rahmat Syarif (080223016) “Efektivitas Fungsi Pembinaan Lembaga Pembinaan Khusus Anak Kelas II Ternate (Kajian Yuridis Empiris Undang-Undang Nomor 11 Tahun 2012 Tentang Sistem Peradilan Pidana Anak)” dibimbing **oleh Nam Rumkel dan Irham Rosyidin.**

Penelitian ini mengkaji efektivitas fungsi pembinaan yang dilaksanakan oleh Lembaga Pembinaan Khusus Anak (LPKA) Kelas II Ternate. Tujuan utama penelitian adalah mengevaluasi sejauh mana fungsi pembinaan mampu mengentaskan anak didik pemasyarakatan (andikpas) agar menjadi individu berperilaku baik. Selain itu, penelitian ini bertujuan untuk merumuskan rekomendasi konkret guna meningkatkan kualitas fungsi pembinaan di LPKA Kelas II Ternate.

Metode penelitian yang digunakan oleh penulis adalah metode penelitian hukum empiris (empirical law) menganalisa ketentuan perundang-undangan dan peraturan pemerintah tentang efektivitas fungsi pembinaan Lembaga Pembinaan Khusus Anak Kelas II Ternate, membandingkan dengan kenyataan yang terjadi di LPKA Kelas II Ternate

Hasil penelitian menunjukkan bahwa tingkat pengulangan tindak kejahatan oleh andikpas di LPKA Kelas II Ternate, sebagaimana diukur berdasarkan Pasal 85 ayat (2) dan (3) Undang-Undang Nomor 11 Tahun 2012 tentang Sistem Peradilan Pidana Anak serta Pasal 2 huruf (b) Undang-Undang Nomor 22 Tahun 2022, mengindikasikan bahwa LPKA tersebut belum efektif dalam menjalankan fungsi pembinaannya. Kondisi ini dipengaruhi oleh beberapa faktor krusial, meliputi kualitas penegak hukum, ketersediaan sarana dan fasilitas, serta tingkat kesadaran hukum masyarakat.

Penelitian ini merekomendasikan beberapa solusi strategis: pengembangan program pembinaan berbasis individu, peningkatan kualitas dan kuantitas sumber daya manusia, penguatan jaringan integrasi sosial melalui kemitraan, peningkatan kapasitas dan kompetensi penegak hukum, optimalisasi sarana, fasilitas, dan ketersediaan program, serta peningkatan kesadaran dan dukungan hukum dari masyarakat.

Kata Kunci: Efektivitas; Pembinaan; Andikpas; LPKA

ABSTRACT

Rahmat Syarif (080223016) "Effectiveness of the Guidance Function of the Ternate Class II Special Child Guidance Institution (Empirical Judicial Study of Law Number 11 of 2012 Concerning the Juvenile Criminal Justice System)" supervised by Nam Rumkel and Irham Rosydin.

This study examines the effectiveness of the guidance function implemented by the Ternate Class II Special Child Guidance Institution (LPKA). The primary objective of the study was to evaluate the extent to which the guidance function was able to eradicate correctional students (andikpas) and become well-behaved individuals. Furthermore, this study aimed to formulate concrete recommendations to improve the quality of the guidance function at the Ternate Class II LPKA.

The research method used by the author is an empirical legal research method (empirical law) analyzing the provisions of laws and government regulations regarding the effectiveness of the development function of the Ternate Class II Special Child Development Institution, comparing it with the reality that occurs at the Ternate Class II LPKA.

The results of the study indicate that the rate of recurrence of crimes by inmates at the Ternate Class II LPKA, as measured by Article 85 paragraphs (2) and (3) of Law Number 11 of 2012 concerning the Juvenile Criminal Justice System and Article 2 letter (b) of Law Number 22 of 2022, indicates that the LPKA has not been effective in carrying out its development function. This condition is influenced by several crucial factors, including the quality of law enforcement, the availability of facilities and infrastructure, and the level of public legal awareness.

This study recommends several strategic solutions: developing individual-based coaching programs, improving the quality and quantity of human resources, strengthening social integration networks through partnerships, increasing the capacity and competence of law enforcement, optimizing facilities, infrastructure, and program availability, and increasing legal awareness and support from the community.

Keywords: Effectiveness; Guidance; Andikpas; LPKA

