

ABSTRAK

Marlina Gise, 2024. Analisis Karakter Peduli Lingkungan Di PAUD Negeri 5 Halmahera Barat, Pembimbing:Umikalsum Arfa S.Pd.,M.Pd danRita Samad, S.Pd.,M.Pd

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana pembiasaan Karakter Peduli Lingkungan di PAUD Negeri 5 Halmahera Barat serta faktor pendukung dan penghambat penanaman karakter peduli lingkungan di PAUD Negeri 5 Halmahera Barat. Penelitian ini menggunakan jenis penelitian yakni kualitatif, dengansubjek penelitian yakni kepala sekolah, 1 guru kelas A dan 1 guru kelas B serta 10 siswa yang ada di sekolah PAUD Negeri 5 Halmahera Barat.

Berdasarkan hasil penelitian dan pembahasan, dapat di ambil kesimpulan bahwa:1). Karakter peduli lingkungan di PAUD Negeri 5 Halmahera Barat telah ditanamkan bagi anak melalui metode pembiasaan dan keteladanan, yang dilakukan terus menerus kepada anak sehingga anak memiliki karakter peduli lingkungan dengan membuang sampah pada tempatnya, mencuci tangan sebelum dan sesudah makan serta melestarikan lingkungan sekolah dengan kegiatan merawat tanaman di sekolah. 2). Faktor pendukung dalam penanaman karakter peduli lingkungan di PAUD Negeri 5 Halmahera Barat yakni Guru telah memberi peran yang aktif dalam menanamkan karakter peduli lingkungan, Sekolah telah berupaya semaksimal mungkin untuk menerapkan budaya peduli lingkungan dan anak telah aktif menjadi pionir untuk mengajarkan sikap peduli lingkungan kepada teman yang belum memiliki sikap peduli lingkungan. Faktor penghambat yakni beberapa anak yang masih belum memiliki karakter peduli lingkungan.Untuk mengatasi hal ini, guru berupaya semaksimal mungkin dengan terus menerus mengajak, menasehati anak untuk terlibat aktif dengan memberi contoh dan teladan.

Kata Kunci :Karakter, Peduli Lingkungan, Anak Usia Dini

ABSTRACT

Marlina Gise, 2024. Analysis of Environmental Care Character in Preschool Negeri 5 West Halmahera, Advisors: Umikalsum Arfa S.Pd., M.Pd and Rita Samad, S.Pd., M.Pd

The aim of this research is to find out how the character of caring for the environment is cultivated in Preschool Negeri 5 West Halmahera as well as the supporting and inhibiting factors of cultivating environmentally caring characters in Preschool Negeri 5 West Halmahera. This research uses a qualitative type of research, with research subjects namely the school principal, 1 class A teacher and 1 class B teacher and 10 students at the Preschool Negeri 5 West Halmahera school.

Based on the results of research and discussion, it can be concluded that:

- 1). The character of caring for the environment in Preschool Negeri 5 West Halmahera has been instilled in children through habituation and example methods, which are carried out continuously for children so that children have the character of caring for the environment by throwing rubbish in its place, washing hands before and after eating and preserving the school environment by caring for the environment. plants at school.
- 2). Supporting factors in cultivating environmentally caring character in Preschool Negeri 5 West Halmahera are that teachers have given an active role in instilling environmentally caring character, the school has made every effort to implement a culture of environmental care and children have been active as pioneers in teaching environmentally caring attitudes to their friends. do not yet have an environmentally conscious attitude. The inhibiting factor is that some children still do not have the character of caring about the environment. To overcome this, teachers try as much as possible by continuously inviting and advising children to be actively involved by giving examples and role models.

Keywords: Character, Care for the Environment, Early Childhood