

ABSTRAK

Nimayansari Hasan. 2024. Analisis Penggunaan Metode Fonik Dalam Pengenalan Membaca Anak Usia 5-6 Tahun di PAUD Pembina 7 Kota Ternate. Dosen Pembimbing I : Bahran Taib, S.Psi.,M.Si dan Pembimbing II : Umikalsum Arfa, S.Pd.,M.Pd.

Penelitian ini bertujuan untuk mengetahui penggunaan metode fonik dalam pengenalan membaca pada anak usia 5-6 tahun di PAUD Pembina 7 Kota Ternate. Subjek Penelitian ini adalah 3 guru dan 22 orang peserta didik kelompok B di PAUD Pembina 7 Kota Ternate. Penelitian ini merupakan penelitian deskriptif kualitatif dengan teknik pengumpulan data melalui wawancara dan observasi. Teknik analisis data terdiri dari pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa analisis Penggunaan Metode Fonik Dalam Pengenalan Membaca Anak Usia 5-6 Tahun di PAUD Pembina 7 Kota Ternate dengan 3 indikator yakni: Indikator 1) Kemampuan mencocokkan kartu, terdapat 21 anak mampu mencocokkan kartu dan 1 anak masih memerlukan bantuan guru; Indikator 2) Kemampuan menyebut huruf, terdapat anak mampu menyebutkan huruf dengan sangat baik, 11 anak mampu menyebutkan huruf namun perlu pendampingan dari guru, dan 2 anak masih belum mampu identifikasi semua huruf. Indikator 3) Kemampuan menganalisis huruf; 8 anak berkembang sangat baik, 8 anak berkembang sesuai harapan dan 2 anak masih mulai berkembang dan masih membutuhkan pendampingan dari guru.

Kata Kunci : Metode Fonik, Pengenalan Membaca, Anak Usia 5-6 Tahun

ABSTRACT

Analysis of the Phonics Method in Introducing Reading to Children Aged 5-6 Years in Kindergarten Pembina 7 Ternate City. Supervisors; Bahran Taib, S.Psi., M.Si and Umikalsum Arfa, S.Pd., M.Pd.

This research aims to determine the use of the phonics method in introducing reading to children aged 5-6 years at Kindergarten Pembina 7 Ternate City. The subjects of this research were 3 teachers and 22 group B students at Kindergarten Pembina 7 Ternate City. This research is a qualitative descriptive research with data collection techniques through interviews and observation.

The results of the research can be concluded that the implementation of the introducing reading on cards in initial reading introduction activities using letter/picture card media by matching the card, there were 12 children who developed according to expectations, 9 children developed very well and 1 child began to develop. In terms of children's ability to name letters with attractive pictures, there were 7 children who developed very well, 11 children were able to name letters using the phonic method with achievements developing as expected and 2 children began to develop because they still needed to be accompanied by teachers in naming letters. Analyzing letters analyzing observed 4 starting to develop. 8 children developed according to expectations, and 8 children developed very well. The use of the phonics method in introducing reading to group B children at the Pembina 7 Kindergarten in Ternate City was carried out by the teacher using picture word cards with singing, clapping, asking questions and paying attention to the children's abilities.

Keywords: Phonics Method, Introduction to Reading, Children Aged 5-6 Years