

ABSTRAK

Srihardiyanti Idrus, 2023. Analisis Pemanfaatan Bahan Bekas Dalam Pengembangan Motorik Halus Anak Di TK Kemala Bhayangkari 01 Kota Ternate, Pembimbing: Rita Samad, S.Pd.,M.Pd dan Bahrar Taib, S.Psi.,M.Si

Penelitian ini bertujuan menganalisa pemanfaatan bahan bekas dalam pengembangan motorik halus anak di TK Kemala Bhayangkari 01 Kota Ternate. Metode penelitian kualitatif dengan menggunakan pendekatan deskriptif dilakukan pada subjek penelitian yang berjumlah 3 orang guru Kelompok B. Teknik analisis data terdiri dari pengumpulan data, reduksi data, penyajian, dan menarik kesimpulan.

Hasil penelitian tentang Pemanfaatan Bahan Bekas Dalam Pengembangan Motorik Halus Anak Di Tk Kemala Bhayangkari 01 Kota Ternate yang dianalisis berdasarkan 13 indikator perkembangan motorik halus anak, dapat disimpulkan bahwa guru telah memanfaatkan bahan-bahan bekas yang ada disekitar, guna pengembangan motorik halus anak. Adapun bahan bekas yang biasa digunakan guru adalah: botol bekas, gelas aqua, stik ice cream, kayu, kardus atau karton, serta kresek bekas. Guru juga berinovasi dalam membuat pewarna dan lem dari sagu. Yang dilakukan guru dapat membuat anak antusias dalam kegiatan pembelajaran dan dapat mengembangkan motorik halus anak.

Kata kunci: Pemanfaatan Bahan Bekas, Motorik Halus, Anak

ABSTRACT

Srihardiyanti Idrus, 2023. Analysis of the Use of Used Materials in the Development of Children's Fine Motor Skills at Kindergarten Kemala Bhayangkari 01 Ternate City, Advisors: Rita Samad, S.Pd., M.Pd and Bahrar Taib, S.Psi., M.Si

This research aims to analyze the use of used materials in developing children's fine motor skills at Kemala Bhayangkari 01 Kindergarten, Ternate City. Qualitative research methods using a descriptive approach were carried out on research subjects totaling 3 teachers from Group B. Data analysis techniques consisted of data collection, data reduction, presentation and drawing conclusions.

The results of research on the use of used materials in the development of children's fine motor skills at Kindergarten Kemala Bhayangkari 01, Ternate City, which were analyzed based on 13 indicators of children's fine motor development, can be concluded that teachers have used used materials around them to develop children's fine motor skills. The used materials that teachers usually use are: used bottles, aqua glasses, ice cream sticks, wood, cardboard or cartons, and used plastic bags. Teachers also innovated in making dyes and glue from sago. What teachers do can make children enthusiastic in learning activities and can develop children's fine motor skills.

Key words: Use Of Used Materials, Fine Motor Skills, Children